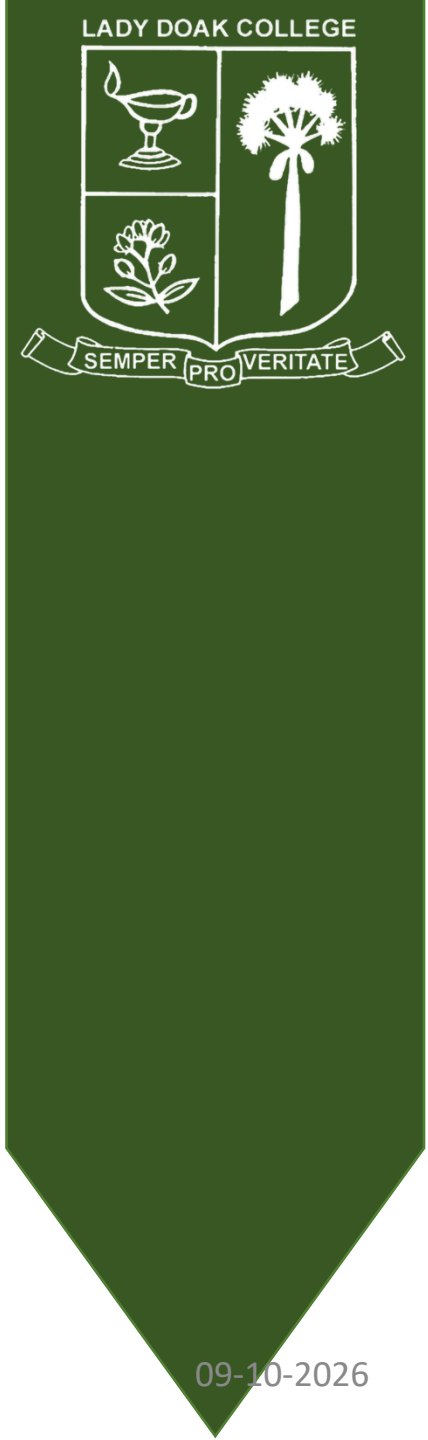




INTERNAL QUALITY ASSURANCE CELL

2026-2027

Action Plans 2026-2027

LADY DOAK COLLEGE



09-10-2026

www.ladydoakcollege.edu.in



Curricular Aspects, Teaching Learning

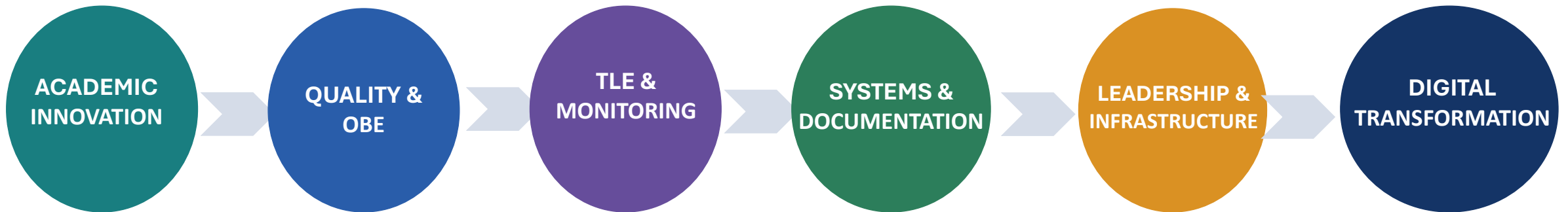


Dean of Academic Affairs

ACADEMIC ACTION PLAN

2026–2027

Overview for IQAC External Meeting



01 | Academic Innovation

Expanding programmes, curriculum relevance and student skill development

1

Introduction of New Programmes (SF)

1. B.Com. FinTech
2. B.Sc. Psychology

PURPOSE

Introduce industry-responsive programmes aligned with emerging academic and employment trends.

EXPECTED OUTCOME

Expanded academic offerings, increased enrolment, and enhanced employability.

TARGETED BENEFICIARIES

Prospective Students, Departments & Institution

PROPOSED TIME FRAME

AY 2027–2028

2

Curriculum Relevance

PURPOSE

Review and revise curricula based on stakeholder feedback and emerging trends.

EXPECTED OUTCOME

Industry-aligned, learner-centred curriculum.

TARGETED BENEFICIARIES

HoDs, Faculty & Students

PROPOSED TIME FRAME

AY 2026 – 2027
Board of Studies and
75th Academic Council Meeting

3

Value-Added Certificate and MOOCs Courses

PURPOSE

Promote multidisciplinary and skill-based learning beyond the curriculum.

EXPECTED OUTCOME

Improved student competency and employability.

TARGETED BENEFICIARIES

Students

PROPOSED TIME FRAME

Every Semester

02 | Quality, OBE & Responsible AI

Institutional quality assurance through outcomes, AI governance and continuous review

1

OBE Implementation

PURPOSE

Strengthen CO-PO mapping, attainment analysis and outcome reporting.

EXPECTED OUTCOME

Improved outcome attainment and accreditation readiness.

TARGETED BENEFICIARIES

Students, Departments, IQAC Coordinators & CPEC Convenors

PROPOSED TIME FRAME

Every Semester

2

AI Policy Implementation

PURPOSE

Institutionalize ethical, responsible and effective use of Artificial Intelligence.

EXPECTED OUTCOME

Responsible AI adoption and academic integrity.

TARGETED BENEFICIARIES

Faculty, Students, Administrators & CIT

PROPOSED TIME FRAME

AY 2026–27

3

Continuous Quality Monitoring

PURPOSE

Strengthen quality assurance through academic audits, feedback and action reviews.

EXPECTED OUTCOME

Continuous academic quality enhancement.

TARGETED BENEFICIARIES

Departments, IQAC Coordinators & Administrators

PROPOSED TIME FRAME

Every Semester

03 | Teaching–Learning Excellence

Evidence-based academic monitoring, review and benchmarking

1

TLE Project – TLE Institutional Project – Phase II: Review and Enhancement of Teaching–Learning Outcomes

Annual Academic Action Plan, Department Review & Evidence-Based Academic Monitoring

PURPOSE

- Consolidate annual academic action plans
- Review departmental and semester academic performance
- Monitor student attainment and course completion
- Use academic data for informed decisions and continuous improvement

EXPECTED OUTCOME

- 100% departmental academic plans reviewed
- Action trackers maintained
- Evidence documented for follow-up

TARGETED BENEFICIARIES

Students, Faculty, HoDs, Departments, IQAC Coordinator, CIT & DAA

PROPOSED TIME FRAME

Aug 2026 – May 2027
Plan & Department Review: Aug–Sep 2026
Semester Reviews: Oct 2026 & Apr 2027
Attainment Monitoring: Dec 2026 & May 2027
Course Completion: End of each semester
Academic Analytics: Dec 2026 & May 2027

2

National Conference on Innovating T-L for Quality Enhancement: Best Practices and Future Pathways

PURPOSE

Showcase institutional best practices, facilitate benchmarking, and promote collaborative quality enhancement.

EXPECTED OUTCOME

Repository of best practices
Institutional networking and benchmarking
Recommendations for TLE excellence

TARGETED BENEFICIARIES

Faculty, IQAC Coordinators, DAA, Controller of Examinations, CPEC Convenors & HEIs

PROPOSED TIME FRAME

Sep – Oct 2026

04 | Academic Systems & Documentation

Strengthening institutional memory, clarity of processes and administrative consistency

1

RARC, Knowledge Repository & Process Documentation

PURPOSE

Revise the DAA RARC for professional clarity; establish a digital repository for key academic records and institutional memory.

EXPECTED OUTCOME

Revised RARC approved; repository structure established with defined access and document ownership.

TARGETED BENEFICIARIES

DAA, Faculty, CPEC Convenors & IQAC Coordinators

PROPOSED TIME FRAME

Oct 2026–Mar 2027

2

SOPs & Process Maps for Academic Administration

PURPOSE

Develop professional SOPs and workflow/process maps for major academic administrative functions, including academic administration, monitoring and support.

EXPECTED OUTCOME

At least 5 priority SOPs and process maps approved and accessible to relevant users.

TARGETED BENEFICIARIES

DAA, Faculty, HODs, CPEC Convenors & IQAC Coordinators

PROPOSED TIME FRAME

Aug 2026–Mar 2027

05 | Infrastructure & Leadership Development

Enhancing learning environments and building a sustainable leadership pipeline

1

Science Laboratory Enhancement (DST CURIE & DST FIST)

PURPOSE

Upgrade laboratories to support quality teaching and research.

EXPECTED OUTCOME

Enhanced practical learning and research capability.

TARGETED BENEFICIARIES

Faculty, UG and PG Students & Research Scholars

PROPOSED TIME FRAME

Annual Review

2

Project ASCEND – Strategic Leadership Initiative for Succession Planning

Developing the Next Generation of Whole Person Leaders

PURPOSE

Develop future academic leaders through structured leadership formation, mentoring, and succession planning.

EXPECTED OUTCOME

Strengthened leadership pipeline and institutional governance.

TARGETED BENEFICIARIES

Principal, Academic Administrators, Faculty & Emerging Leaders

PROPOSED TIME FRAME

AY 2026–2028

06 | Digital Academic Management & Self-Audit

Moving towards traceable digital academic processes and evidence-based benchmarking

1

Digital Academic Management & File Management – Phase I

PURPOSE

Develop a pilot integrated dashboard for institutional academic performance monitoring using available CIT/data systems, while increasing digital handling of academic files, approvals, records and communications wherever feasible.

EXPECTED OUTCOME

Phase-I dashboard operational with agreed indicators and periodic update responsibility, with at least 80% of eligible routine academic transactions routed/recorded digitally with traceable records.

TARGETED BENEFICIARIES

Principal, VP, DAA, IQAC, HODs & Faculty

PROPOSED TIME FRAME

Jun 2027 – Jun 2028

2

Annual Administrative Self-Audit & Benchmarking

PURPOSE

Institutionalise a self-review of DAA processes and benchmark selected practices against autonomous HEI good practices.

EXPECTED OUTCOME

One annual self-audit and benchmarking report completed with improvement actions for 2027–28.

TARGETED BENEFICIARIES

DAA, IQAC Coordinators & CPEC Convenors

PROPOSED TIME FRAME

Apr–Jun 2027

07 | What the Action Plan Delivers

A focused view of the institutional outcomes embedded in the 2026–2027 plan

1

EXPANDED ACADEMIC OFFERINGS

New programmes aligned with emerging academic and employment trends.

2

INDUSTRY-ALIGNED CURRICULUM

Learner-centred curriculum informed by stakeholder feedback and emerging trends.

3

IMPROVED OUTCOME ATTAINMENT

Stronger CO–PO mapping, attainment analysis and outcome reporting.

4

CONTINUOUS QUALITY ENHANCEMENT

Academic audits, feedback, action reviews and evidence-based monitoring.

5

INSTITUTIONAL MEMORY

RARC, knowledge repository, SOPs and process maps.

6

DIGITAL & TRACEABLE PROCESSES

Dashboard-based monitoring and increased digital handling of eligible routine academic transactions.

FOCUS: QUALITY • RELEVANCE • EVIDENCE • DIGITAL TRANSFORMATION



Centre For Communication And Multimedia



Empowering young women through Higher Education

CCM ACTION PLAN 2025-2026



Academic Flexibility



Online Courses



**Value-Added Course
on Visual Communication**



OER Policy



**Open Education
Resources**

-  Release of six courses
-  Designing proposed courses
-  Pre & Post Course Assessments

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Academic Flexibility	Release of Six Online Courses	Provide flexible, technology-enabled education that reaches diverse student groups beyond traditional classrooms.	Well-structured, learner-centred courses ready for enrolment and delivery.	All Students enrolling in an online course offered by the college	2026-2027 Even Semester
	Online Course Design for proposed courses	To train and support faculty in digital pedagogy, Moodle integration, and OER adoption for effective online course design	Faculty equipped with the skills to design effective, interactive online courses using digital pedagogy, Moodle, and OER	Faculty	2026-2027

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Academic Flexibility	Introduce pre-course assessment and post-course assessment for online courses to assess course content, performance, methodology, and students' feedback for six courses that will be released in the even semester	To systematically evaluate course design, teaching methodology, and student engagement through structured pre- and post-assessments.	Enhanced course quality and measurable improvement in student learning outcomes, with actionable insights for faculty development and curriculum refinement.	Faculty members	2026-2027 Even Semester



TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Curricular planning and Implementation	Introduction of Value-Added Course on Visual Communication	To equip students with creative and professional skills in visual storytelling, design principles, and digital communication tools for effective academic and industry engagement	Students will be able to improve their media literacy, therefore develop the ability to design impactful visual content, and enhance presentation	All students	2026-2027 Even Semester

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Academic Flexibility	Release and Implementation of Online Educational Resources (OER) Policy Posting platform: College official Website	OER policy can strengthen uniformity with OER creation, sharing and utilisation of resources at institutional level and global level (through YouTube channel)	The repository will enhance academic reach of faculty, bring recognition to both faculty and institution, strengthen the college's accreditation like NAAC, and support the students of Lady Doak College in deepening their subject understanding	Faculty members of Lady Doak College	2026-2027

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Academic Flexibility 	OER Repository	To promote collaborative, inclusive, and accessible teaching by ensuring each department is encouraged to adopt at least one OER resource, thereby enriching the shared academic repository. Faculty can be encouraged to share the link to their repository through TLE	A diverse, institution-wide collection of OER that reduces student costs, enhances teaching innovation, and strengthens the college's alignment with NEP 2020 and global best practices.	All Students	2026-2027

Professional Competency

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graph TD; A[Professional Competency] --> B[Capacity Building Programme]; A --> C[Faculty Development Programme]; A --> D[Techno Sharing]
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Capacity
Building
Programme



Faculty
Development
Programme



Techno Sharing

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Professional Competency	Capacity Building Program on Innovative teaching and content creation strategies	This program will equip educators to use innovative content creation strategies for online courses	It enables faculty developing e-content to incorporate innovative content creation strategies to create their online courses. It would also help faculty to reduce time and energy in content creation	Faculty members of Lady Doak College involved in content creation for online course	September 2026



TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Professional Competency	Techno-sharing ● Use of AI in Teaching, Evaluation & Research ● Usage of AI tools in Moodle ● Usage of online tools	These sessions will familiarise participants with AI-assisted teaching, learning and evaluation	Faculty members will handle AI resources confidently and ethically	Teaching and evaluation: Faculty members Research: Faculty members and research scholars	2026-2027



Audio Visual Club



Training



Multimedia usage



Photography



Video preparation



Audio-visual
equipment



On-campus
bird-watching
photo walk



Competition

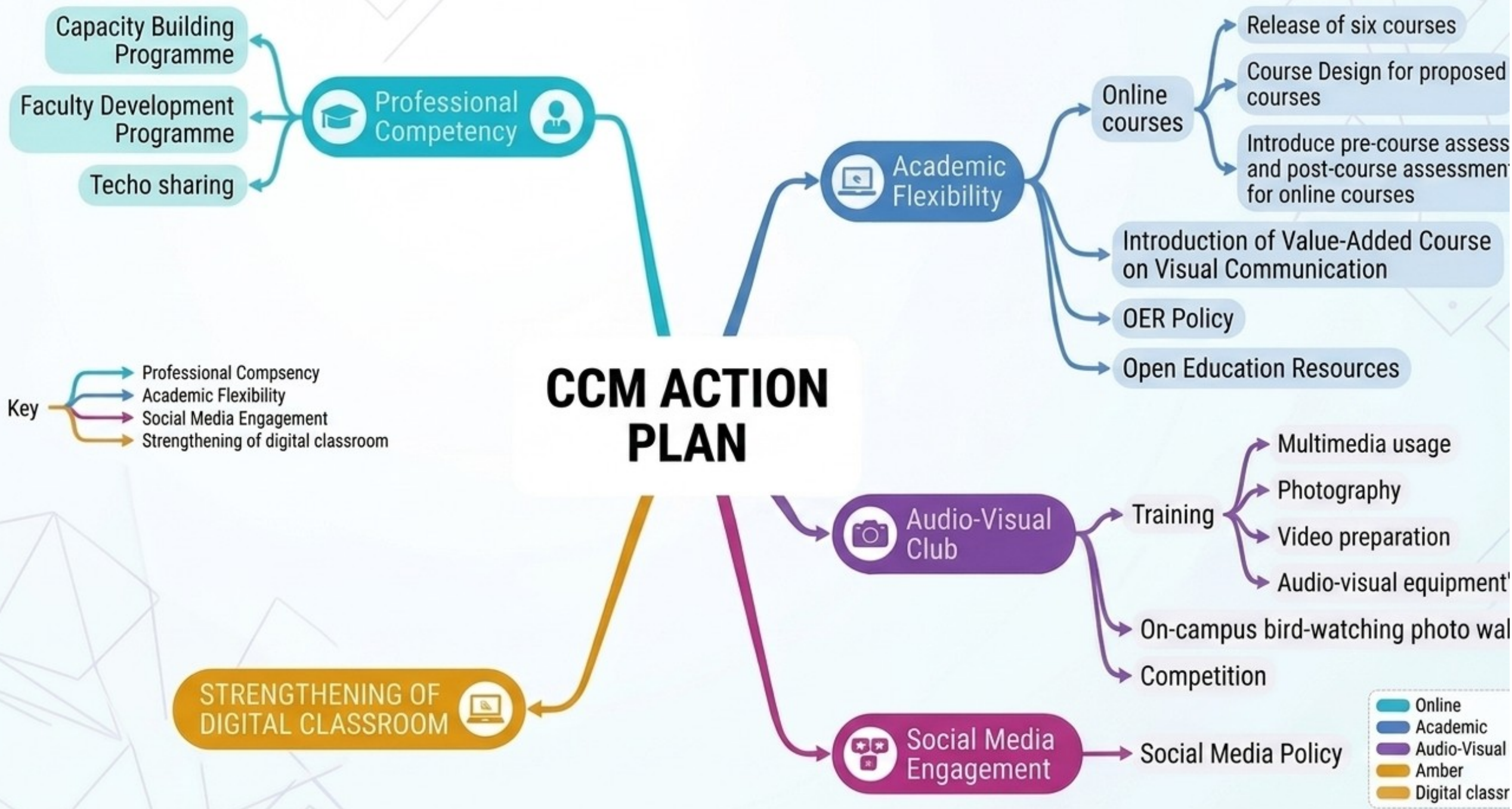
TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
AV Club	Training Session on Multimedia Usage and audio visual equipment's	Training session on multimedia usage are provided to build confidence and skill in the usage of AV software and equipment	Students demonstrate their skills in college programs by capturing moments and showcase their talents through photography and videography. These skills enable them to broaden their horizons, increase their options in choosing a creative career	AV club students	September 2026
	Training on Photograph and Video preparation	To enable students to develop their content creation skills	Enable students to create storylines, improve their visual storytelling abilities and share their perspectives through photograph and video	AV club students	December 2026

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
AV Club	On campus bird watching photo walk	To enable students to develop patience and observation skills along with providing a hands-on introduction to wild-life and nature photography	Students will cultivate patience and keen observation skills while gaining practical exposure to nature photography	AV club students	January 2027
	Competition	To enable students to showcase their talents in ICM and National Level competitions	Students will showcase creativity and technical skills in visual expression whereby help them to build confidence, learn new skills and enhance their resume	AV Students	2026-2027

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
 Social Media Engagement  	Social Media Policy	To establish guidelines for responsible and effective use of social media	Ensuring ethical usage of social media, safeguarding institutional reputation, and promoting safe digital practices among faculty and students.	Faculty and Students	2026-2027

TITLE / CATEGORY OF ACTIVITY		PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
	Provision of SMART TV in classrooms and Centres	Smart TV enhances visual learning to engage Generation Z learners	Enable faculty members to synchronise digital resources with their lectures for improved student engagement	Faculty and Students	2026-2027

28





Examinations Office

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Exam Grievance Portal	The Exam Grievance Portal provides students with a simple, transparent, and paperless platform to submit and track examination-related issues with the Examination Office, and ensures timely, accountable resolutions.	• Increased transparency through online status tracking. • Improved communication between students and the Examination Office. • Enhanced student satisfaction with timely and accountable grievance handling. • A centralized digital record of all grievances for reporting and future reference.	Students	August 2026 to September 2026

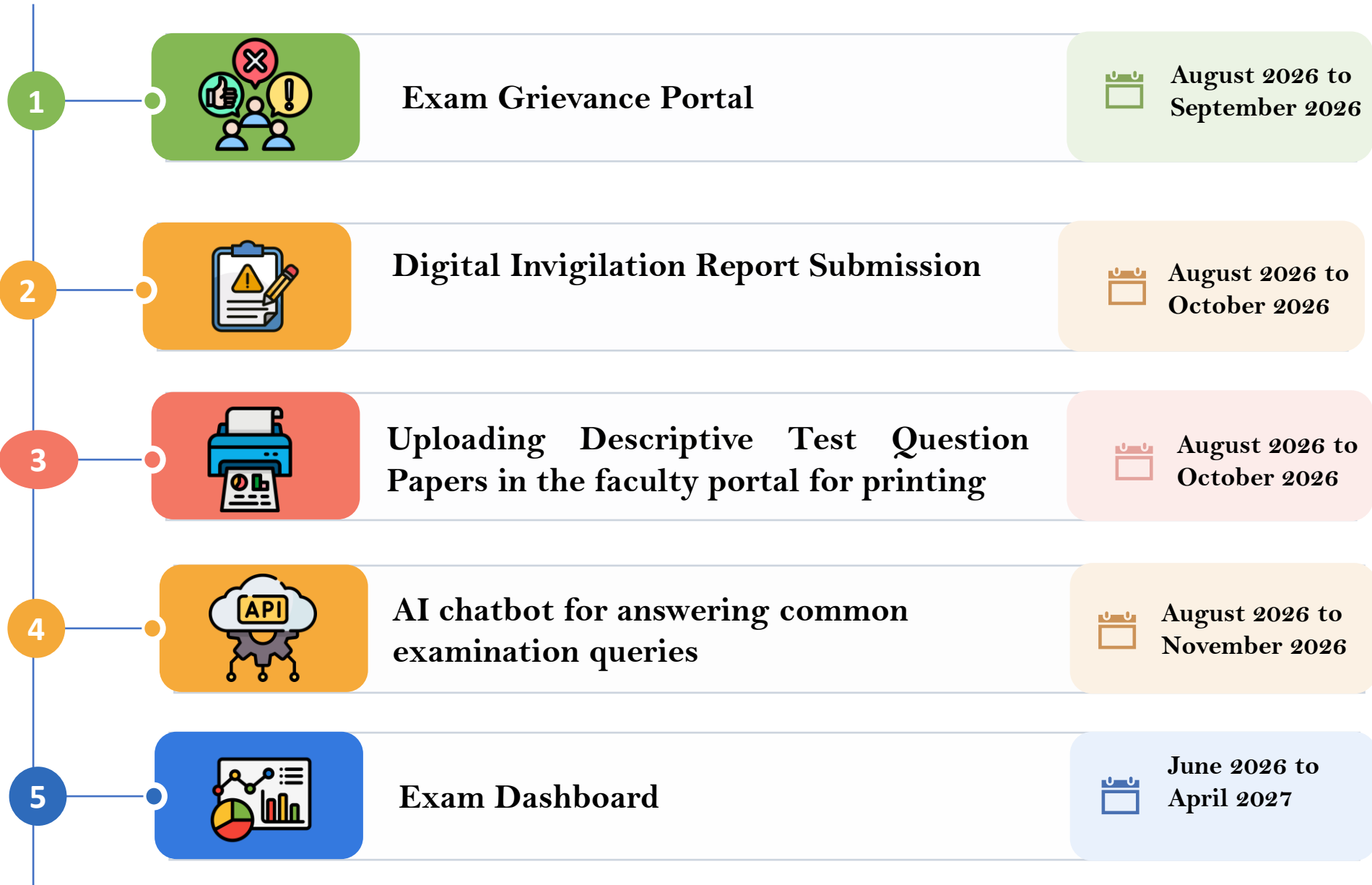


TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Digital Invigilation Report Submission	To allow faculty to submit invigilation reports, absentee lists, malpractice incidents and medical emergencies online immediately after examinations.	• Faster report submission. • Reduced paperwork. • Improved accuracy and quicker processing of examination records.	Faculty	August 2026 to October 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Uploading Descriptive Test Question Papers in the faculty portal for printing 09-10-2026	A centralized, secure platform for faculty to upload descriptive test papers for review, approval, and printing. It ensures timely submission, confidentiality, and efficient printing by the Examinations Office.	• Faculty members can upload question papers digitally through the portal within the specified timeline. • Maintains a digital record of uploaded papers, submission status, and faculty details. • Improves transparency, accountability, and timely preparation for descriptive tests.	Faculty	August 2026 to October 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
AI chatbot for answering common examination queries	To provide students with instant, 24/7 responses to common examination-related queries, reducing the workload of the Examination Office and ensuring quick access to accurate information.	• Faster responses to student queries. • Reduced workload for Examination Office staff. • Improved student satisfaction through round-the-clock support. • Fewer in-person visits, emails, and phone inquiries.	Students	August 2026 to November 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Exam Dashboard	Monitors exam status, participation, attendance, and completion rates. Identifies operational issues early, such as low attendance. Uses visual reports and analytics to guide decision-making. Enhances overall transparency and examination workflow.	• Faster identification and resolution of operational issues. • Improved coordination among academic, administrative, and examination teams. • Data-driven insights into student performance and examination trends. • Reduced manual effort through automated reporting and centralized monitoring. • Enhanced compliance, accuracy, and timeliness in exam management and result publication.	Faculty & Students	June 2026 to April 2027





Research Innovation and Extension



Research & Development Cell

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Seed Grant for Core Research from the College Management	To support novel research ideas that have the potential to sustain <u>by attracting larger external funds</u> , to generate IPR and product/process development	▪ Lead to externally funding research projects ▪ Publication in reputed journals & ▪ Patent filling	Seed Grant – 5 Projects (Faculty)	September 2026 onwards
Institutional Grant	To support initiatives that promote whole-person education in higher learning, innovative services and technologies for institutional revenue generation, community outreach and engagement, and preliminary studies that lead to externally funded research projects.	▪ Lead to externally funding research projects ▪ Publication in reputed journals & ▪ Patent filling	Institutional Project – Max.10 Projects (Faculty)	September 2026 onwards

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Management Fellowship for Research Scholars	To provide institutional financial support that enables eligible Ph.D. research scholars without external fellowships to pursue quality research uninterrupted	▪ To increase the enrolment and retention of full-time research scholars ▪ To strengthen institutional research output, contributing to improved NAAC, NIRF, and research rankings	Currently 11 (Tamil – 2 English - 1 Physics – 3 Chemistry – 1 Zoology – 4)	Continuation
Reframing of Incentive Policy	To encourage and recognize faculty members for quality research, publications in reputed/Scopus-indexed journals	▪ Increase quality and quantity of Scopus / WoS-indexed publications ▪ Promote high-impact and collaborative research	Faculty members	September 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Research Capacity Building Programme for students: Research Opportunities in Different Academic Disciplines	To equip final-year students with knowledge of research opportunities available after graduation in their respective disciplines	To increase career pathways in research, higher education, and R&D sectors	1000 (Final Year UG, PG students & Research Scholars)	September 2026 to January 2027
Research Capacity Building Programme for faculty: Workshop on "Enhancing Research Productivity through Citation Management Tools"	To strengthen research aptitude and competencies through systematic training in research methodology, proposal and grant writing and publication ethics.	▪ To foster a culture of ethical, innovative, interdisciplinary, and impactful research ▪ To enhance the quality and success of externally funded research proposals, projects, and publications	100 – (Faculty, Research scholars, PG students, and Final Year UG students)	December 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Research Capacity Building Programme for Faculty and Research Scholars: Think Across Disciplines, Write for Scopus - Two Phases	Phase I: Training to identify Research title aligning with the scope of journals Phase II: Guidance on journal submission and article upload through the journal's online submission system	▪ To improve manuscripts by incorporating scientific, technical, and language-related feedback ▪ To prepare high-quality research manuscripts that meet international publication standards	75 (Faculty and Research scholars)	January 2027
Workshop on Interdisciplinary Research Proposal design : Phase II	To provide hands-on guidance in developing interdisciplinary research proposals. . To prepare participants for submission to national and international funding agencies.	Development of at least four high-quality interdisciplinary research proposals for submission to external funding agencies.	20 (Science faculty members)	December 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Training on Advanced Instrumentation :FTIR, UV, Raman, HPLC, HPTLC in collaboration with Science Instrumentation Centre	To provide hands-on training in advanced analytical instruments and their research applications.	Enhanced competency in instrument operation and data interpretation.	PG students, research scholars, and faculty.	September 2026
Industry–Academia Collaborative Research Network by the Departments	To promote collaborative research with industries, NGOs and government agencies through MoUs	To increase collaborative research projects with industries, resulting in funded projects, consultancy assignments, and joint publications	5 Research based MoUs	2026 – 2028

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Research Infrastructure Modernization	To upgrade laboratories, software, databases and research equipment through DST- CURIE	To advance research facilities supporting funded projects	Science Departments	August 2026 onwards





PART V Extension Programme

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Drive Against Drugs [TN Govt. Guidelines] No. of programmes - 30	To create awareness about the harmful effects of drug abuse and encourage students and the public to lead a healthy, drug-free life.	Increased awareness about the harmful effects of drugs and stronger commitment towards a drug-free society.	Students, teaching and non-teaching staff, parents, youth, and community members.	Month-wise from August 2026 to March 2027
Road Safety programme No. of Programmes - 25	To create awareness about road safety and promote responsible road-use behaviour	Improved awareness of traffic rules, safe road-crossing practices, helmet and seat-belt use, and responsible driving.	LDC Community and the General Public.	Month-wise from August 2026 to March 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
1. NSS Special Camp 2. NSS Focused Programme 25-26 3. My Bharat Portal 4. Healthcare Initiatives 5. Government Programs No. of Programmes – 50 (NSS, YRC, RRC, LEB, LSP and Ranging) In collaboration with Government of India, Ministry of Youth Affairs & Sports, RJDCE, N.S.S. Regional Directorate, Chennai .	To promote community service, youth development, health awareness and social responsibility among students and the public.	To enhance student participation, leadership skills, social responsibility, health awareness and community engagement, while encouraging active involvement in government and nation-building initiatives.	LDC Community and the General Public.	June 2026 – April 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Physical Fitness No. of Programmes – 4 1. Free Hand Exercise 2. Aerobics/Zumba 3. Yogasana 4. Martial Arts – Silambam	To promote physical fitness, healthy habits, flexibility, strength, and self-discipline among students.	Improved physical fitness, mental well-being, confidence, and awareness of healthy lifestyle practices.	I UG students	Nov. 2026 - January 2027
District level One Day Workshop for NSS PO’s and NSS Students No. of Programmes - 1	To enhance the knowledge, skills, leadership, and service-oriented approach of NSS Programme Officers and students.	Improved leadership, teamwork, communication skills, and effective implementation of NSS activities.	NSS Programme Officers and NSS student volunteers at the district level.	October 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
MoU – Meenakshi Mission Hospital, Ramachandra Eye Hospital (No. of Programmes - 4)	To promote health awareness and provide opportunities for medical and eye-care services through institutional collaboration.	Improved health awareness, early identification of health issues, and better access to medical and eye-care services.	Students, teaching and non-teaching staff, and the local community.	June 2026 – April 2027
Disaster management programme (No. of Programmes - 2)	To create awareness and develop skills for effective disaster preparedness and emergency response.	Students’ will gain knowledge and practical skills to respond safely during disasters.	Students, teaching and non-teaching staff.	September 2026 – December 2026



Department of Physical Education

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
International Yoga Day Celebration	To create awareness of the physical, mental and holistic health benefits of yoga	Enhanced awareness and participation in yoga practices, contributing to improved physical and mental well-being among students	Students	21.06.2026
PG & UG Orientation Programme – Tips for Healthy Living	To orient students towards healthy lifestyle practices, personal well-being and fitness	Increased awareness of healthy lifestyle practices and adoption of positive health and fitness habits among first-year students	I PG & I UG Students	29.06.2026 & 01.07.2026
Madurai District Inter-School Girls' Football Tournament	To provide a competitive platform for school-level girls and identify emerging football talent.	Identification and promotion of talented football players and enhancement of competitive spirit among school students.	School Students	10.07.2026 & 11.07.2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICI ARIES	PROPOSED TIME FRAME
Intramural Chess Competition	To identify and nurture chess talent among students through structured competitive participation.	Identification of talented chess players and development of a competitive college chess team for intercollegiate and university-level participation.	Students	28.07.2026 to 31.07.2026
Intramural Cricket Competition	To identify and nurture talented cricketers through intra-institutional competitive exposure.	Identification of talented cricketers and development of a competitive college cricket team for intercollegiate and university-level competitions.	Students	30.07.2026 & 31.07.2026
Intramural Chess & Badminton Competition for Teaching Faculty	To assess and promote physical fitness, recreational participation and sporting interest among teaching faculty.	Enhanced participation in recreational sports, physical fitness, team spirit and professional fellowship among the teaching fraternity.	Faculty	28.08.2026 & 29.08.2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
National Sports Day Celebration	To create awareness of the importance of physical fitness, sports participation and wellness.	Increased awareness and participation in fitness and wellness activities among students and faculty.	Students & Faculty	29.08.2026
MKU Intercollegiate Hockey Tournament	To provide a competitive platform for college-level hockey players and facilitate intercollegiate sporting participation.	Enhanced competitive exposure, sportsmanship and performance of participating college hockey players.	MKU Players	21.09.2026 & 23.09.2026
Health-Related Physical Fitness Activities – Zumba Dance for Faculty	To promote regular physical activity and create awareness of fitness and wellness among faculty members.	Improved participation in fitness activities and enhanced awareness of regular exercise and healthy living practices.	Faculty	19.11.2026 to 02.12.2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Intramural Sports Day Competitions – Students, Faculty, NTS & Hostel Students	To promote inclusive sports participation, competitive spirit and physical well-being across the college community.	Increased participation in sports, enhanced competitive and teamwork skills, and strengthened the culture of sports and wellness within the institution.	Students, Faculty & NTS	19.11.2026 to 03.02.2027
State-Level Intercollegiate NTS Volleyball Tournament	To provide a competitive sporting platform and promote team spirit and physical fitness among NTS personnel.	Enhanced team spirit, physical fitness, sportsmanship and intercollegiate participation among NTS personnel from Tamil Nadu.	NTS Men & Women from Tamil Nadu	28.11.2026 & 29.11.2026
Physical Fitness Programme – First-Year UG Students	To assess and enhance the physical fitness of first-year undergraduate students through structured fitness activities.	Improved physical fitness levels and increased awareness of regular exercise, healthy living and personal well-being among first-year UG students.	I UG Students	25.11.2026 to 04.02.2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Annual Sports Day Celebration	To provide an institutional platform for sports participation and promote physical fitness, sportsmanship and healthy competition.	Enhanced sports participation, physical fitness, teamwork and sportsmanship, contributing to the overall well-being of the college community.	All Students, Faculty & NTS	05.02.2027





National Cadet Corps

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFI CIARIES	PROPOSED TIME FRAME
Har Ghar Tiranga Campaign & Partition Horrors Remembrance Day	To foster patriotism, honour the sacrifices of Partition victims, educate citizens about India's history, and promote unity, peace, and national integration.	Enhanced patriotism, respect for the National Flag, public participation, and a stronger sense of national unity and pride.	Cadets	August 2026
Tree Sapling Plantation	To promote environmental conservation, increase green cover, and create awareness about the importance of protecting nature.	Enhanced environmental awareness and encouraged active participation in creating a greener and more sustainable environment.	Cadets	August 2026
Workshop On Cardiopulmonary resuscitation	To provide participants with life-saving CPR skills and emergency response knowledge.	Enhanced participants' confidence and ability to perform CPR effectively during emergencies.	Cadets	August 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Workshop on Health and Hygiene	To create awareness about health, hygiene, and healthy lifestyle practices among participants.	Improved knowledge and encouraged the adoption of healthy and hygienic practices.	Cadets	September 2026
Self Defence – (Taekwondo)	To equip participants with self-defence skills while promoting confidence, discipline, and physical fitness.	Enhanced self-confidence, self-defence abilities, and overall physical and mental well-being.	Cadets	September 2026
Swachh Bharath Program (Statue Cleaning at Gandhi Museum)	To promote cleanliness, civic responsibility, and respect for national leaders through community service.	Enhanced awareness of cleanliness, public hygiene, and social responsibility among participants.	Cadets	October 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIA RIES	PROPOSED TIME FRAME
Old Age Home Visit	To cultivate compassion, empathy, and a sense of social responsibility through interaction with elderly residents.	Strengthened empathy, social awareness, and the spirit of community service among participants.	Cadets	October 2026
Puneet Sagar Abhiyan	To promote environmental conservation by cleaning and protecting water bodies while encouraging civic responsibility.	Enhanced environmental awareness and inspired active community participation in protecting water resources.	Cadets	December 2026
Workshop on Mental Health	To create awareness about mental health, emotional well-being, and stress management.	Improved awareness of mental well-being and encouraged positive coping strategies and help-seeking behaviour.	Cadets	January 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Workshop on First Aid Program	To provide participants with essential first aid knowledge and emergency response skills.	Enhanced participants' confidence and ability to respond effectively during medical emergencies.	Cadets	February 2026





Centre for Life Frontier Engagement (LiFE)

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Capacity Building workshop for Student leaders	To equip student leaders with knowledge, skills and leadership competencies to promote LiFE principles, SDGs, sustainability and community engagement among students.	Trained student leaders who can act as LiFE ambassadors, initiate sustainability activities and mobilise student participation in campus and community projects.	III UG Students	September 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Design Thinking Workshop - Faculty Facilitators	To train faculty facilitators in design-thinking approaches for identifying community needs, developing innovative solutions and integrating LiFE/SDG themes into experiential and service-learning activities.	Faculty equipped to mentor students in designing need-based, innovative and sustainable community projects with measurable outcomes.	Faculty Facilitators	November 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Registration in the Government portal for School visits	To register and coordinate the school-visit activities through the appropriate Government portal	Improved institutional visibility, systematic documentation of outreach activities, strengthened school– college engagement and easier monitoring of student/community participation.	Students - School and College	September 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Registration in UNAI portal	To establish the LiFE Centre's institutional presence within the United Nations Academic Impact (UNAI) network and connect its activities with global priorities, SDGs and higher-education initiatives.	Enhanced global visibility and networking opportunities;	Institution	September 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Community Engagement through Adoption of Two Villages	To establish sustained partnerships with two villages and identify community needs through participatory methods, followed by need-based service-learning and community development initiatives.	Strengthened institution–community partnerships through need-based projects and meaningful student engagement.	Residents of the two adopted villages, local authorities	Initial mapping September– October 2026 Project implementation: November 2026–March 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Digital Outreach and Documentation of Departmental Activities through Social Media	To document and disseminate the community engagement, service-learning, sustainability and outreach initiatives undertaken by various departments through appropriate social media platforms.	Enhanced visibility and documentation of departmental community engagement and SDG initiatives.	Institution and Community Partners	Continuous activity throughout the academic year

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Digitalisation Dashboard • Programme Calendar • Community Project Database • Student Participation Records • Digital Reflection Journals • Community Feedback • Impact Dashboards SDG Mapping Digital Resource Repository	To create an integrated digital platform for planning, monitoring, documenting and evaluating LiFE Centre activities and their alignment with SDGs.	Centralised and real-time documentation of activities; improved monitoring of student engagement and showcase community impact	Institution	March 2027



International Study Centre

**Dr. Hillela P.
Coordinator, ISC**

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Leveraging Existing MoUs	Optimise utilisation of existing MoUs	Faculty Exchange Programmes	LDC students and faculty	May 2027
Brochure	To enhance visibility	● Increase in the number of inbound students ● Two new MoUs	LDC Community	May 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Orientation on Global Opportunities	To familiarise students with the range of international academic opportunities available to them	Organise 3 orientation sessions highlighting exchange programmes, scholarships, and international programmes	LDC students and faculty	May 2027
Collaborative Institutional Events	Exchange of expertise and resources	1 event to be organised in collaboration with an institution abroad	LDC students and faculty	May 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Outbound Student Contributions	To streamline the contribution of outbound students to LDC community	Evidence of contribution of each returnee to be documented	Students	May 2027
Networking with Alumnae	To strengthen the relationship between current students and college with Alumnae	2 events including ISC Alumnae	Present students and Alumnae	February 2027



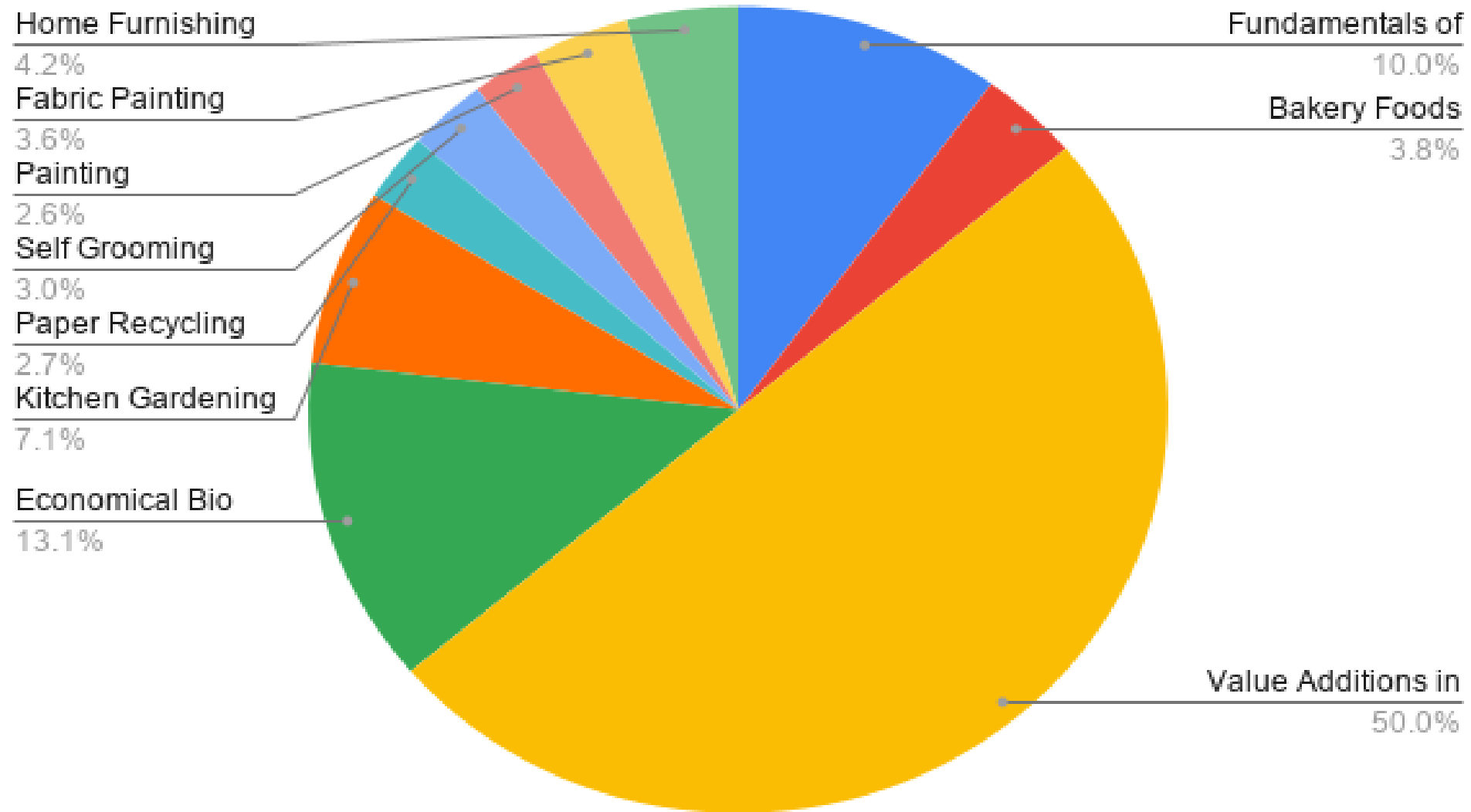


Centre for Entrepreneurship Development

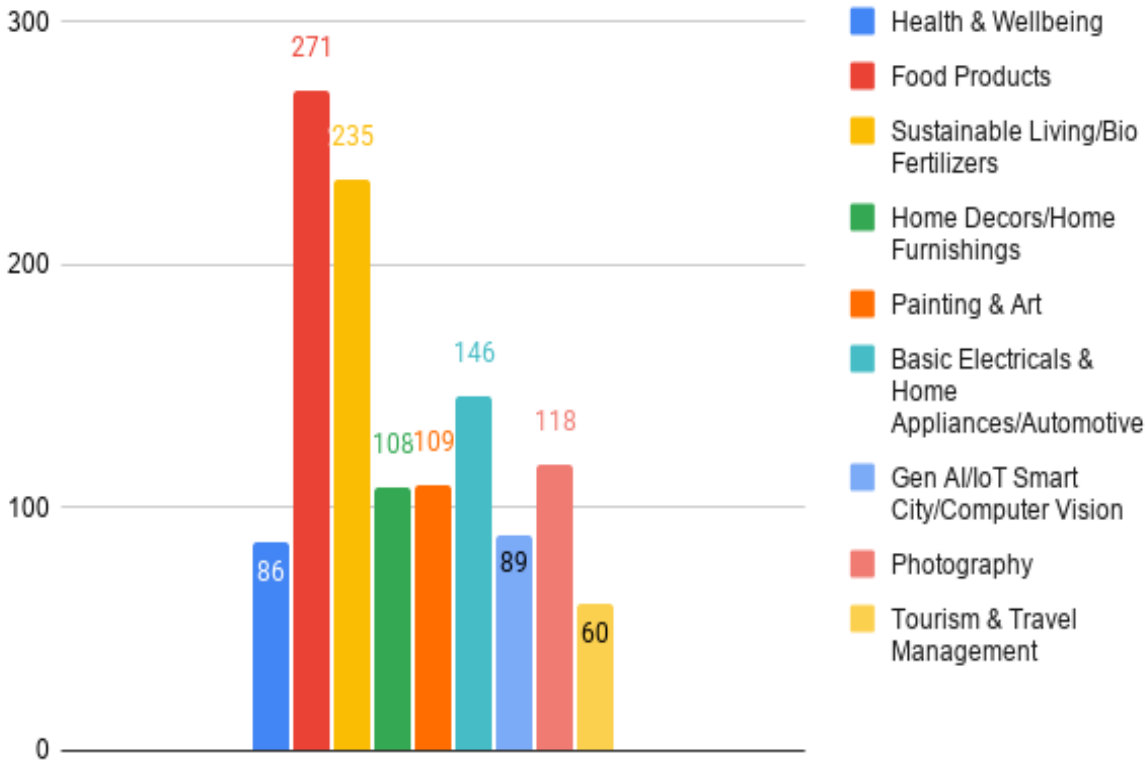
TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
FDP on Entrepreneurship Development – Wadhvani Foundation	Enhance capacities of Course Teachers of Vocational Skills Courses to facilitate entrepreneurial skills among students	20 Faculty members to receive Letter of Completion from Wadhvani Foundation	Course Teachers of Vocational Skills courses	Completed between May-June 2026
Conduct of Vocational Skills courses	Enhance skills in entrepreneurship and create entrepreneurial/employability avenues in multiple sectors/domains for students	1147 students completed the Vocational skills courses and were trained in products design and production. A products expo in which students showcased products of different designs.	II UG Students [2025 Batch]	Completed between June 22 nd - July 17 th 2026 Products Expo held on 20 th July 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Vocational Courses outcomes & feedback	Ascertain the saleable potential of the products students learnt to make and develop. Ascertain entrepreneurial intent of students	23 Vocational Courses were conducted Students earned revenue from products sold during Expo on 20th July 2026	All II UG students[2025 Batch] who attended Vocational skills courses.	Completion of Feedback collection & analysis by 30th September 2026

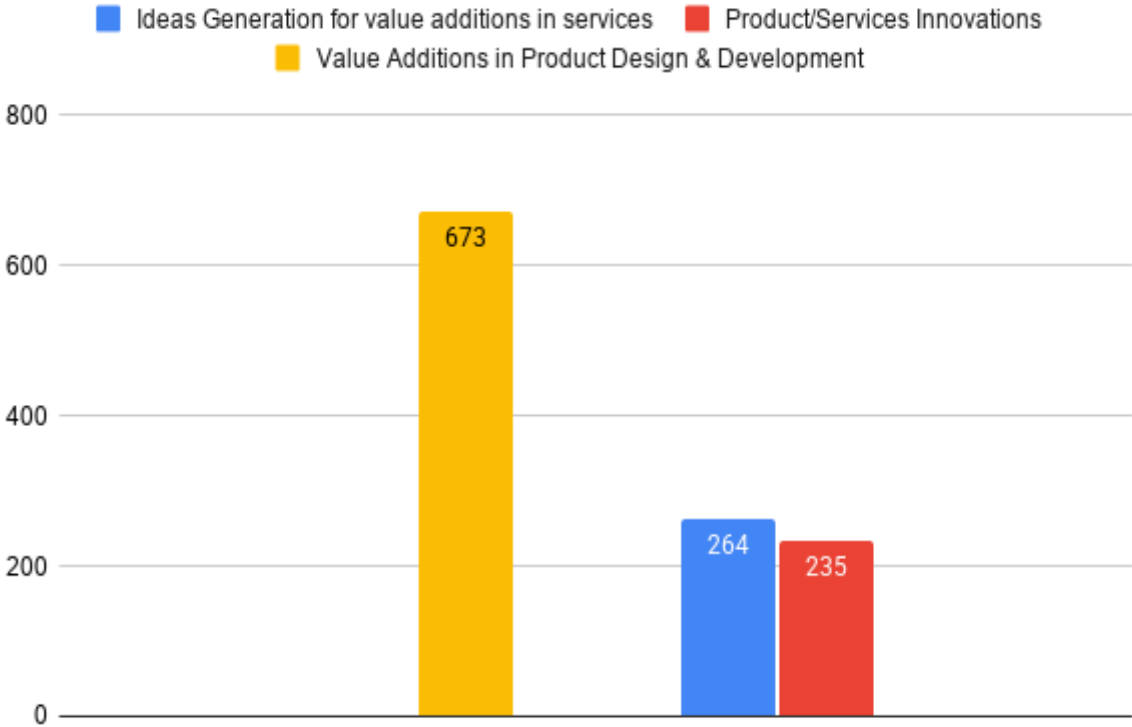
Revenue outcomes of Products Expo held on 20th July 2026



Distribution of students across broad sectors



Distribution of students across courses with potential and scope for ideas generation for services additions, product innovations and design & development of products with originality



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
MSME Registrations FDP for all CED members on the scope of MSME with Ms. Uma Chandrika, IEDS, Assistant Director, MSME Branch Office, Madurai.	Plan for participation of students in MSME Expos at Maatuthaavani.	All 20 CED faculty members complete the FDP on scope of MSME	CED Faculty Team	Between 1 st -15 th September 2026 for FDP on Scope of MSME
Follow up on the outcomes of the FDP with MSME Assistant Director.	Increase MSME registrations among students	50 students participate in MSME Expo at Maatuthaavani with a products display.		MSME Registration Drive – until 31 st March 2026
	Explore scope of MSME start-ups for LDC	30 students owned MSME start-ups Enhanced potential for LDC Start-ups.	I, II & III UG, I & II PG students of LDC	MSME Expo – As per DIC recommendations

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIA RIES	PROPOSED TIME FRAME
Ideate & plan for a Startup Framework for Paper Waste Management – Collaboration with Centre for Environmental Sciences	Startup investments, registration and revenue generation from papers waste	Collection of Paper wastes from departments by Part V students to collect paper wastes from department	Departments/ Centres/Offic es at Lady Doak College	August – December 2026 for ideation and Start-up Registration if possible.
	Value of paper waste generated by departments that can be converted into saleable products.	Revenue generation from Recycled Paper products		

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Yukthi Ideas portal – Projects to be uploaded	Organic Soaps made from vegetables at the Department of Botany.	Acceptance of project by IIC, MHRD Cost of standardization of product can be met with sponsorship/funding	Project Leaders [Product Designers] & Lady Doak College	Before September 30 th 2026
Students Trade Corner-E Platform Plan meeting with alumnae entrepreneurs who are utilizing the STC	Enhancement of Students Trade Corner with an E-Platform	Enhancement of Students Trade Corner with an E-Platform Enhanced platform to encourage Alumni Entrepreneurs	Students & Alumni of LDC	December 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Innovations Club	Membership Drive	50 new members for the Innovation Club by targeting II UG students as they have completed their Vocational Courses	UG & PG Students of Lady Doak College	August-October 2026
	Inaugural meeting with Chellam Enterprises Group Owner. Regular Meets with Entrepreneurs for Innovations club students to update and develop their ideas & connect with the entrepreneurs and the entrepreneurial eco system	Enhanced connections and networks with women and men entrepreneurs		

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
IPR cell activities IPR cell will explore and identify Trademarks and Industrial Design for legal protection	To empower Faculty and Researchers to file: 1.Patents 2. Copyrights 3. Trade marks 4. Industrial Designs	IPR Cell has submitted four IDF by the faculty members will be taken to the next level with the support of the Patent agent of the College, Dr. Mowna Sundari T. New patent submission will also be explored.	Faculty Members & students who wish to file an IPR	Processing of submitted IDF - Patent to the next level - December 2026.
IPR Policy	Guidelines for IPR Filing	Increase in IPRs Filing	Lady Doak College community of faculty, staff & students	Draft IPR policy presented at the Senatus for approval

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Smart India Hackathon: CED will collaborate with the Deans of Students Services	Fuel ideas and innovations from across a wide body of students through engagement with Students' Cabinet	Uploading of 30 Ideas with Prototypes and Pitch to participate in the Smart India Hackathon of 2026	30 Student Teams and faculty mentors	August & September 2026
Start-ups Policy	Framing of Start-ups Policy as per National Innovation & Startups Policy of IIC/MHRD A platform for initiation & growth of Start-ups at Lady Doak College			



Centre for Women's Studies

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Lectures Series and Open Forums with Students	Special lectures from professional experts in Law, Health, Supportive Workplace policies. Enhance conversations on workforce participation in classroom learning	Build capabilities of students to articulate on barriers faced and enhance their inner selves, dignity and workforce participation	III & II UG students of the Foundation Course on Women's Studies	June-October 2026 November 2026 -March 2027



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Experiential Learning – On the Spot Study	Door to door survey to map unemployment of young & middle aged women.	Mapping of academic readiness & intent to enroll for courses offered to be offered Satellite Campus. Mapping of entrepreneurial intent to enhance entrepreneurial growth. [A total of 4657 households covered by 926 students of III UG & IPG]	III & II UG students of the Foundation Course on Women's Studies & Faculty Members teaching Women's Studies Courses	August 2026 February 2027 [Phase 1 completed in August 2026]



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Uliyin Oli – Inter Collegiate Open Forum on Gender and Youth Unemployment	Enhance conversations on women's unemployment and identify root causes for redress	100 students from LDC & Colleges develop appropriate strategies to enhance employment opportunities with updated skills.	75 III UG students from LDC & 50 Men students from other Colleges	September 2026
Inter Collegiate Workshop on Broadcasting techniques	Advocacy related to women's unemployment	Podcasts on Women's unemployment	25 students	October 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Uliyin Oli – 16 Days of Activism Against Gender Based Violence	Strengthen capacities and capabilities for Redressal of impacts of violence on women	Students gain strength to eradicate gender based violence from their lives.	Students, Staff and Faculty members of Lady Doak College	November 25 th - 10 th December 2026
Trauma Care Initiative In Collaboration with Counselling Centre [Sponsor-Association KARANGAL, Nyon]	Trauma Redressal and Care alternatives	Certificate Course in Trauma Care Handbook on Trauma Care	Lady Doak College Community of students, staff and faculty members.	Fund setup – Before September 15 th 2026 Workshop for Course Content preparation and Handbook – October 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
National Conference in Collaboration with Department of Social Sciences	To build on ideologies and conversations in Wellbeing, Compassion & Action	Publication of Research Papers	Students/Faculty Members/Researchers of Social Sciences & Women's Studies	January/February 2027
Women's Week & International Women's Day	Conduct of Debates/Posters, Essays, Poems, Oratorical competitions on issues of inequality confronted by young women and men	International Women's Day celebrations	II UG students of LDC	March 1 st - 8 th 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Centre for Women's Studies to become a Centre for Excellence	Strengthen pathways in Research/Inter Collegiate collaborations for expertise in knowledge acquisition Greater academic outcomes in Women's Studies	Impacts on community at large with adequate outreach High quality research from CWS and collaborative partners Competence and sustained commitment to enhance workforce participation of women	Women and men students / faculty members and community at large	October 2026 onwards

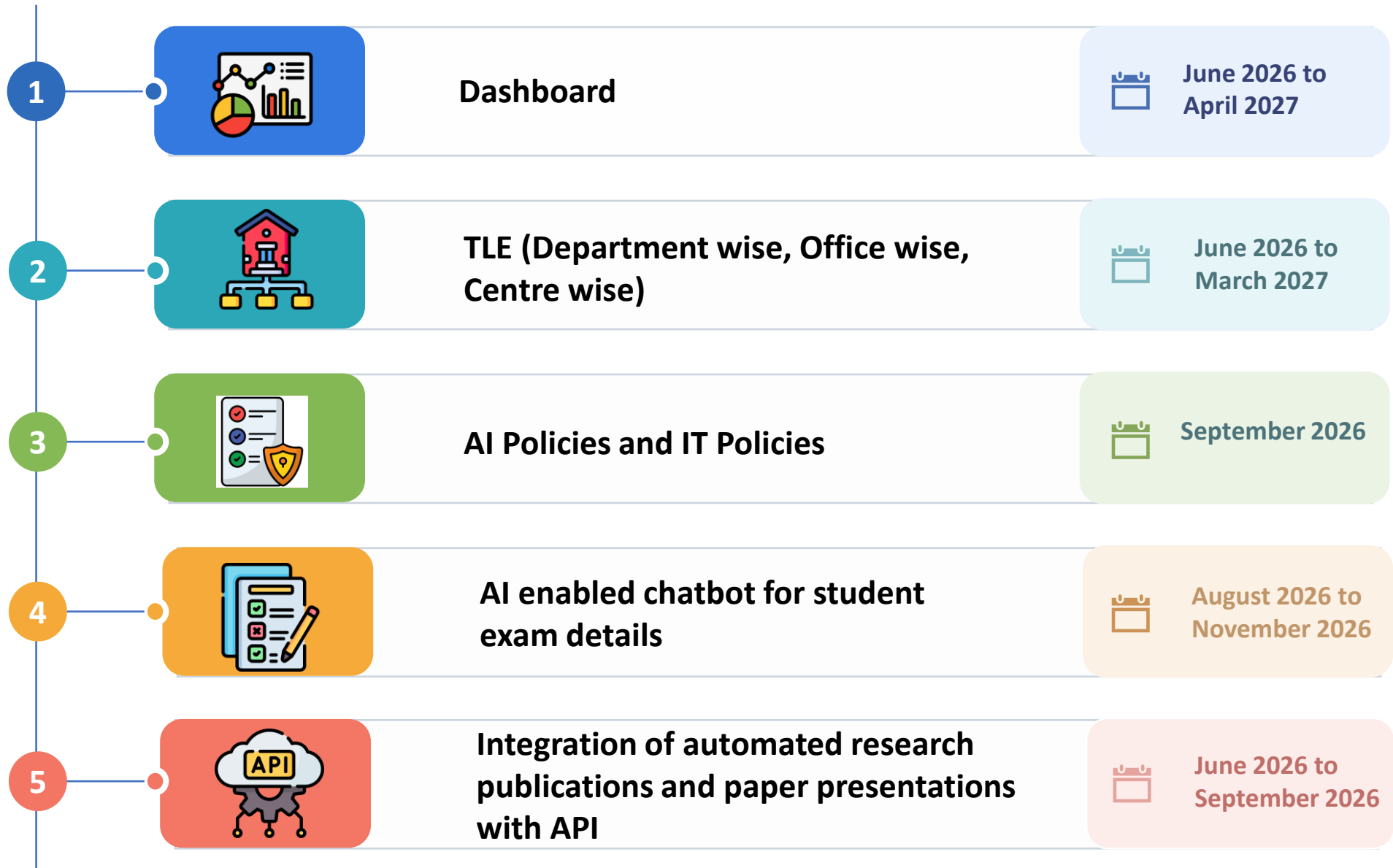


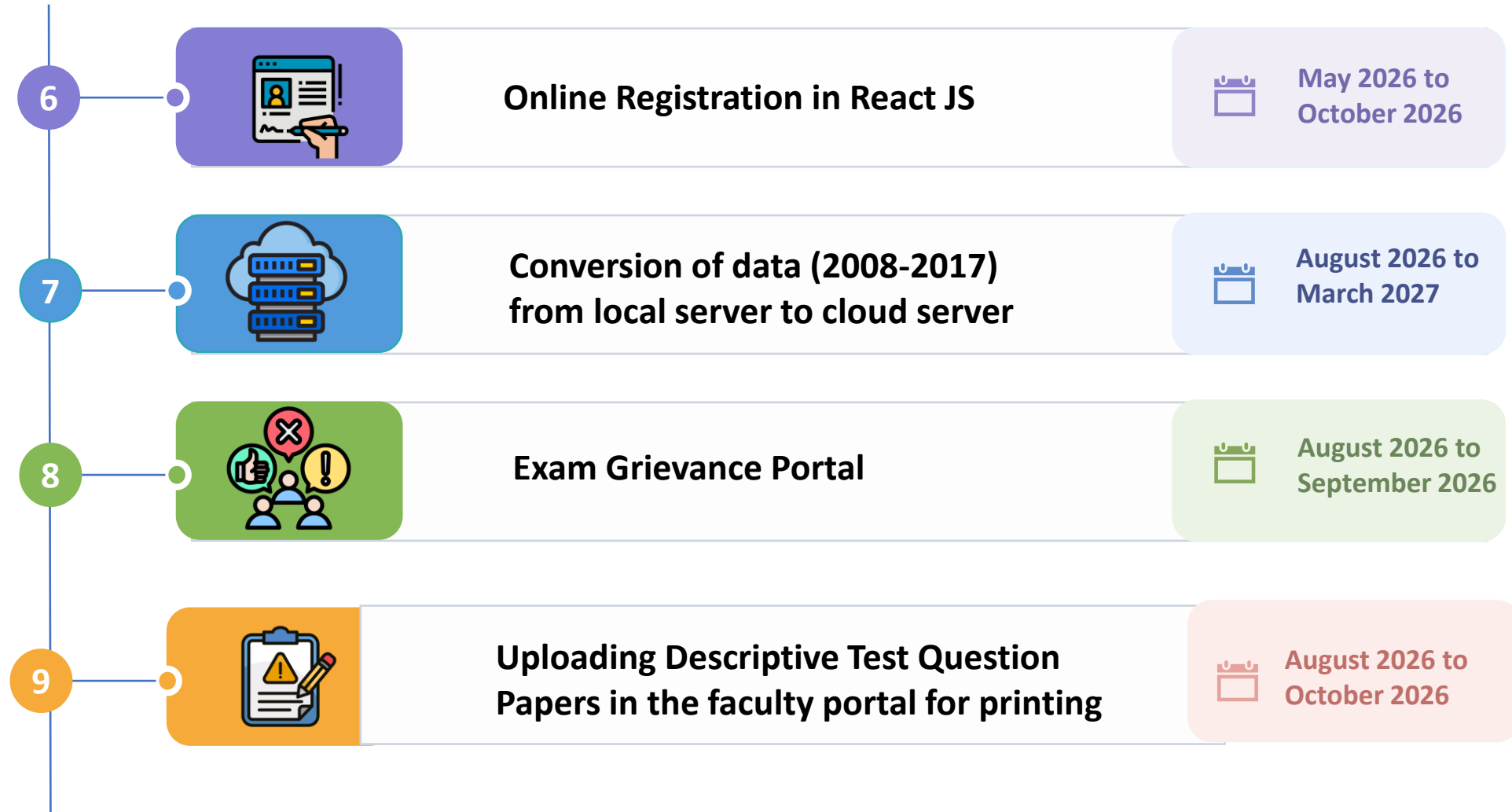
Infrastructure and Learning Resources

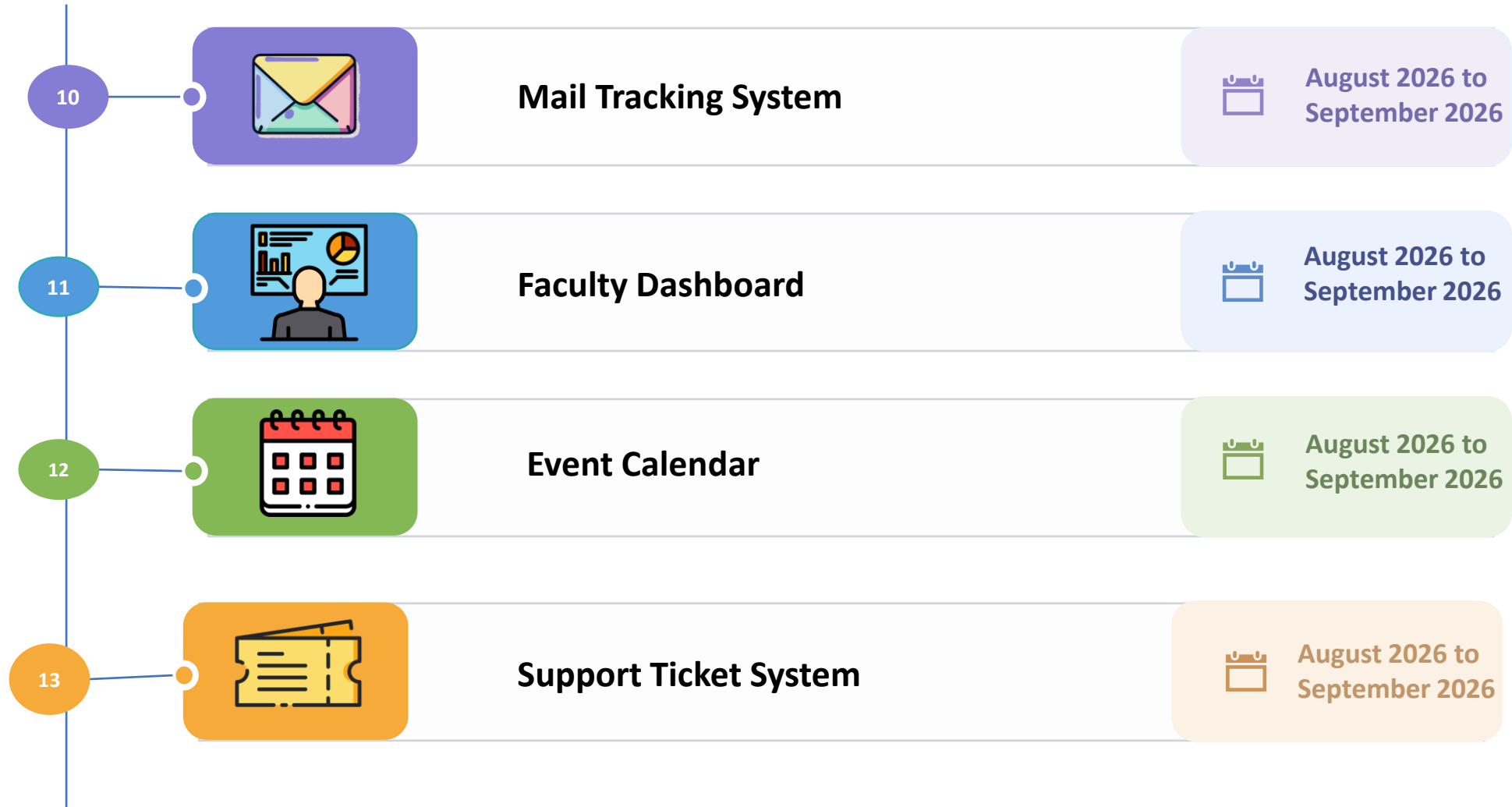


CENTRE FOR INFORMATION TECHNOLOGY

Action Plan 2026-2027







The graphic features a central white rectangular box with a black border, containing the word 'UPGRADATION' in bold, dark blue, uppercase letters. To the right of this box, six horizontal arrows of different colors (red, orange, green, blue, dark blue, and purple) point to the right. Each arrow contains a black icon, a large white number, and a text description. The background consists of a light gray wall and a series of horizontal stripes in orange, yellow, light blue, and purple on the left side.

UPGRADATION



01

Admission



02

Examination



03

Online Course Registration



04

Online Payment



05

AI enabled Inventory
Management System



06

NAAC reports

AI enabled Student Exam Details

LADY DOAK COLLEGE (Autonomous)
→ ESTD 1948 →
Semper pro Veritate

Katie Wilcox Memorial Building

J.X. Miller Memorial Library

Fetching student details...

SPEAK REGISTER NUMBER

Student Exam Details: [A123 - Sarah Jones]

Arrear Details

ALERT **ALERT** **ALERT**

Pending vs Cleared Papers

Subject	Arrear	Arrears	ALCRT
Analytics	D	1	▲
Problem Sate	B	0	▲
Data Science	C	0	▲
Subject Knowledge	A	0	▲

Mark Details

Internal & External Marks Trend

Subject	Ans	Dot	Total
Semester 1	1	3	10
Semester 2	0	4	19
Semester 3	3	3	11
Semester 4	4	3	23
Semester 5	6	4	16
Semester 6	1	4	14

Grade Distribution

Grade Distribution

Grade	Count
A	18
B	15
C	12
D	8
E	5
F	3
G	2

Performance Analysis

Critical Thinking

Problem Solving

Subject Knowledge

Performance Improvement

Score	Improvement
40	10
50	20
120	30
165	40

Awards & Achievements

Best Paper Award 2024

Best Paper Award 2024

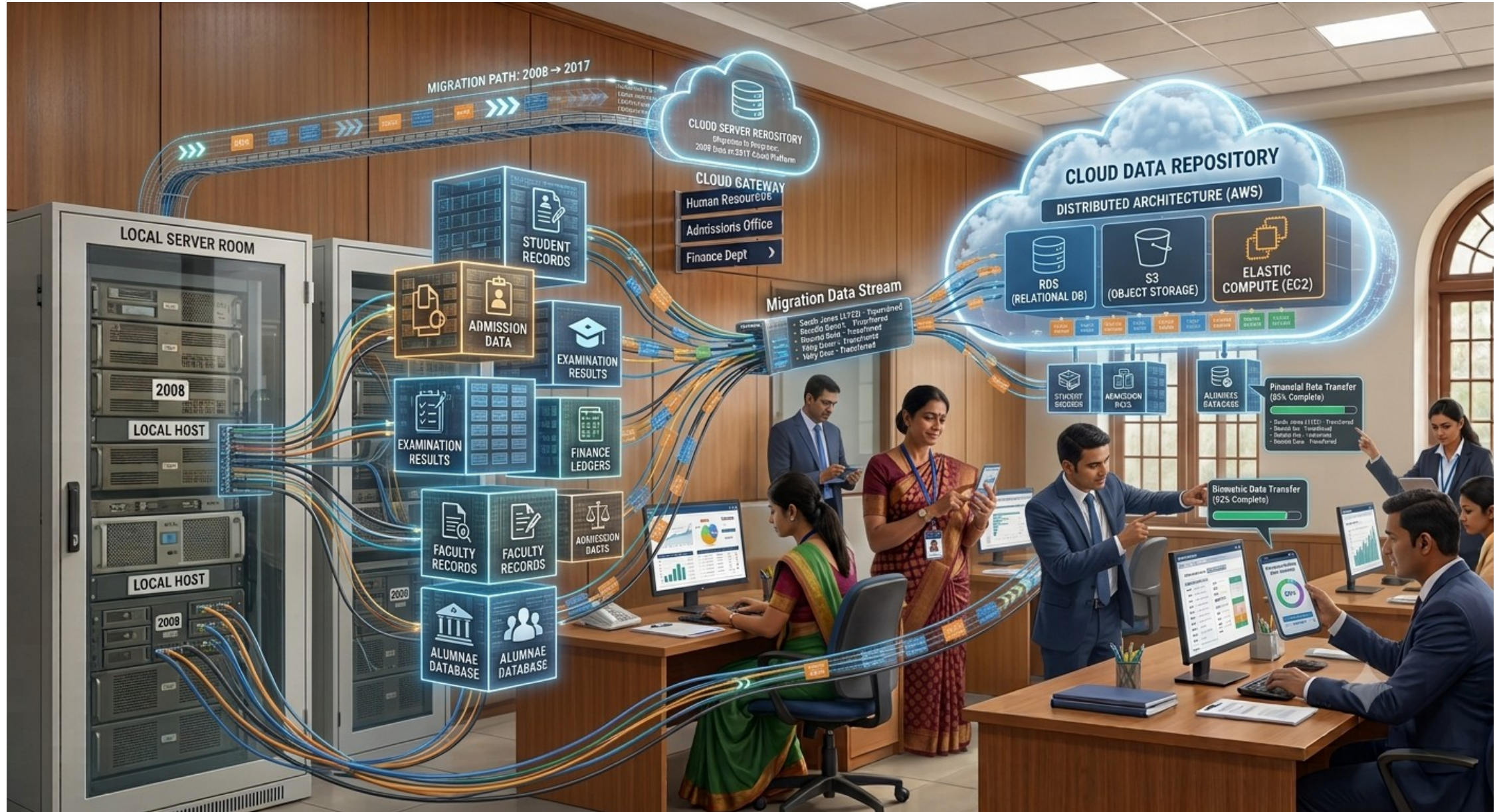
Top Scorer in Data Science

Top Scorer in Data Science

Dashboard



Conversion of data (2008-2017) from local server to cloud server



LDC LMS





J. X. Miller Memorial Library



BEST PRACTICES

SMART LIBRARY TECHNOLOGY & AUTOMATION

- RFID-Based Library Automation
- Self-Service Check-in/Check-out Facilities
- RFID Security System
- Automated Location, Shelf Management
- Integrated Library Automation
- Smart Library / Near-Complete Automation

Title	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time Frame
- E-resources Re-orientation (UGC NLIST/ KNIMBUS/ E AARJAV) - Digital library access and e-resources activation	- Awareness about available resources - Activating the resources	- More usage of digital resources - Enabling the new users to get familiarized with the available resources	- Faculty - Students UG (II, III year) & PG (II year) - New faculty members & UG (I year) & PG (I year) students	- August to September 6-08-2026 for new faculty access training (completed) 2nd & 3rd Week of August

Title	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time Frame
- Lecture on Library Resources - A series of lectures is planned	- Awareness on "Types of sources, search strategies, plagiarism - Citation practices, h-index, and i10-index	Quality research	- Final-year UG and PG Zoology & Botany students - Final-year students	13-07-2026 & 25-07-2026 (completed) - September to December '2026

	Action Plan	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time frame
 LADY DOAK COLLEGE 09-10-2026	WORK AT THE ARCHIVES - Recalling History - News clippings will be digitized & uploaded in the automation portal with key words - Old Photographs will be reprinted	- Supporting the Faculty/Departments - Strengthening digital archives - As the current photographs are getting worn out new print is needed	- Archived records for the best use - Authenticated data - Increasing the durability and enhancing the usage - Preserving the history	- Departments - Faculty - All Departments and Centers - College community	- As and when the queries are received - November to December 2026 - January 2026

Title	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time Frame
Library Collection Management	- Bringing the collection gap - Book Selection, Acquisition and Processing timeline will be fixed	- Complete Bibliographic references with reference to ACR will be added to our collection - Strengthening the library collections	- Students - Course teachers	From the date of budget allotment, the Department Library-in-Charge, Course-in-Charge faculty members, and Student Representatives shall jointly review the Academic Council Record (ACR) and the existing Library Resources and to identify collection gaps and recommend the required titles for acquisition (3 Months)

Title	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time Frame
Events- Friends of the library (Book club, quiz club, UPSC study circle)/NDL Club	- To be a successful partner with NDL (National Digital Library Club) - To ensure the Friends of the Library members to be an active participants in various events	- College library will be the part of National Level Events - Students reading, reviewing, competitive exam preparation skills will be improved	- Club members - Library Services students	All through the year based on the NDL Schedule programmes are planned (weekly Thursday's activity and Monthly event) Inaugural with Newspaper reading workshop (completed) 14-07-2026

Title	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time Frame
Meeting with students	Feedback meetings with students (Friends of the library students/Library services students/ student cabinet/ representatives) on library collections /services /suggestions to be collected.	- Library services will be well understood by the stake holders - With the valuable suggestions library could reach the students community	Library Users	Meetings will be conducted (quarterly)

Title	Purpose	Expected Outcome	Target Beneficiaries	Proposed Time Frame
• Feed back analysis	From the current academic year onwards, with the support and guidance of the Internal Quality Assurance Cell (IQAC), additional questions will be incorporated into the feedback questionnaire to obtain more comprehensive and relevant inputs.	The feedback reports will be systematically compiled, analyzed, and reviewed to identify areas for improvement in academic and library services.	• Supports library for quality enhancements	• At the college level, feedback is collected twice a year from final-year students and graduates.



Student Support and Progression



OUTLINE

1. STUDENT EMPOWERMENT AND LEADERSHIP

Building confidence, leadership skills and a sense of responsibility.



2. SCHOLARSHIPS

Facilitating access to scholarships and financial assistance for every eligible student.



3. WELFARE AND CAMPUS OPERATIONS

Ensuring holistic well-being and efficient, transparent management of campus facilities and services.



4. INITIATES CAREER AWARENESS PROGRAMME

Equipping students with knowledge, skills and exposure for a better future.



5. CELEBRATIONS AND CULTURAL ENRICHMENT

Promoting creativity, cultural expression and vibrant campus life.



6. FUND RAISING INITIATIVES

Strengthening resources through student-led and community engagement initiatives.



Our Commitment: Empowering Students. Enriching Lives. Building Futures.





STUDENT SUPPORT & PROGRESSION

Re-Orientation and Induction Programme

© ACTION PLAN

To help students reintegrate into college environment successfully and to ease the transition from school to college

Title of the Programme	Time Frame	Status
Re-orientation (II UG, III UG & II PG)	15/06/26	✓ Completed
Student Induction programme- PG -2days	29/06/26 & 30/06/26	✓ Completed
Student Induction programme- UG -3days	01/07/26 to 03/07/26	✓ Completed

Proposed number of programmes: 3

Beneficiaries- SIP (PG) -364, SIP (UG) -1419



EXPECTED OUTCOMES

- To enable every new student to confidently transition into college life, understand the institution and to build meaningful relationships
- Help students develop self-confidence, emotional resilience and a positive attitude towards college life

Student Induction Programme (I PG)

29/06/2026

Orientation

Life on Campus
(Student Cabinet Members)
Tech Essentials for the Future-
Ready Graduates of LDC (CIT)

Inner Resources: Enrichment & Growth
(Counselling Unit, LDC)

Tips for Healthy Living
(Department of Physical Education, LDC)

Life on Campus

30/06/2026

Mr. Neil Vimal Kumar, Life Focus Society



Tiny shifts and Big Life

30/06/2026

Mr. Inbaraj, Life Focus Society



Facing the Giants

Student Induction Programme (I UG)

01/07/26

- Welcome & Orientation
- Tech Essentials for the Future Ready Graduates of LDC (CIT)
- Tips for healthy Life style (Physical Education Dept)

Life on Campus

02/07/26

Mr. Neil Vimal Kumar, Mr.Inbaraj and Ms. Rhoda Rubavathy



Strategies for Goal Achievement

03/07/26

Mr. Neil Vimal Kumar, Mr.Inbaraj and Ms. Rhoda Rubavathy



Transforming Weakness into Strength

STUDENT SUPPORT & PROGRESSION

Student Leadership Training

ACTION PLAN

Conduct structured leadership development programmes for Student Cabinet, Class and Resident representatives

Title of the Programme	Phase	Time Frame	Status
Equipping the Called	Phase I	30/07/2026	Completed
Equipping the Called	Phase II	15/02/2027	Planned

Proposed number of programmes: 2

Beneficiaries-160 students



EXPECTED OUTCOMES



Leadership Impact: Stronger student leadership & improved peer coordination



Verifiable Evidence: Evident from student-led campus initiatives and programmes

LEADERSHIP PROGRAMME – Equipping the Called - Phase I

Dr. S. Arockia Shyamala Paniyarasi

The Leader within: Unlocking the potential

Dr. Belinda.R

LeadHership: Inspiring the next generation of women leaders

Dr. Shanthi Merlin S

Craving Leadership Skills



STUDENT SUPPORT & PROGRESSION

Leadership skills -Leaders in Bloom - A joint initiative by Lady Doak College and Soroptimist International, Belgium

ACTION PLAN

Training on communication, decision making, conflict management, teamwork and problem solving

Title of the Programme	Time Frame	Status
Transition from Student to Career	27/06/26	 Completed
Entrepreneurship and Branding	25/07/26	 Completed
Emotional Intelligence	22/08/26	 Completed
CV Preparation	26/09/26	 Planned
Confidence to face Interviews	28/11/26	 Planned

Proposed Number of Programmes: 5
Beneficiaries-60 students (30 LDC +30 TCA)



EXPECTED OUTCOME



Leadership Impact: Participants demonstrated improved skills through assessment

Leaders in Bloom - A joint initiative by Lady Doak College and Soroptimist International, Belgium



27.06.2026 | **Dr. Usha Kim,**
Head –Department of Orbit,
Oculoplasty, Ocular Oncology, Aravind Eye Hospital

25.07.2026 | **Ms. Vichitra Rajasingh,**
Founder & C.E.O.,Puppys Bakery, Bell Hotel Groups

22.08.2026 | **Ms. Mugizh**
Consultant Psychologists



Student Welfare: College/ Residential Students

ACTION PLAN

To conduct medical camps and promote health awareness among the college community

To promote mental health awareness and encourage healthy, emotional and psychological well-being among the college community

Title of the Programme	Time Frame	Status
Aerobic Exercises Residence Rhythm I & II	June & July '26	✓ Completed
Movie screening	Aug '26	✓ Completed
MoU with Meenakshi Mission Hospital	Sep '26	🕒 Planned
Mental Health Day	Oct '26	🕒 Planned

Proposed number of programmes: 12
Beneficiaries-Residential students and college community

EXPECTED OUTCOMES

- Improved health awareness, early identification of health concerns, and promotion of healthy lifestyle practices
- Increased awareness of mental health adoption of a healthy and balanced lifestyle



Movie Screening



Aerobic Exercises

Career & Job Readiness Support

ACTION PLAN

Creating a measurable pathway from education to employability. Employability training with assistive support particularly for students with disabilities.

Title of the Programme	Time Frame	Status
Job Readiness Skills sponsored by Oracle and Team Everest	Sep'26	 Planned
MoU with REACT Resource Education and Charitable Trust	Sep'26	 Planned
MoU with Shankar IAS Academy	Oct'26	 Planned

Proposed number of programmes: 3

Beneficiaries-III UG and II PG and 10 PwD students



EXPECTED OUTCOMES

UG & PG Students : Enhanced employability & placements

PwD Students: Inclusive career guidance & opportunities

Exam Aspirants : Better preparation & government career access



Cultural Enrichment

© ACTION PLAN

Identify students with skills in music, dance, drama, literature, fine arts. Encourage students to participate in cultural competitions in other colleges

Title of the programme	Time Frame	Status
Database creation for cultural ambassadors- LDC	Aug '26	✓ Completed
Inter-Collegiate Cultural meet Participation	Aug '26 – Feb'27	🕒 Planned 3 Completed
Inter-Collegiate meet	11 Sep'26	🕒 Planned
Inter-Departmental meet	21 Feb'27	🕒 Planned

Proposed number of programmes: 18
Beneficiaries-Student community



🎯 EXPECTED OUTCOMES

- Intercollegiate Meet: Competition, teamwork & leadership
- Interdepartmental Meets: Unity, interaction & healthy competition
- ICM – Outside College: Exposure, confidence & talent

Scholarship & Financial Support

ACTION PLAN

Streamline identification, orientation, application and follow-up for Government, institutional/management, private and sponsored scholarships

Proposed Activity	Time Frame	Status
NSP Awareness /Orientation	25/08/2026	 Completed

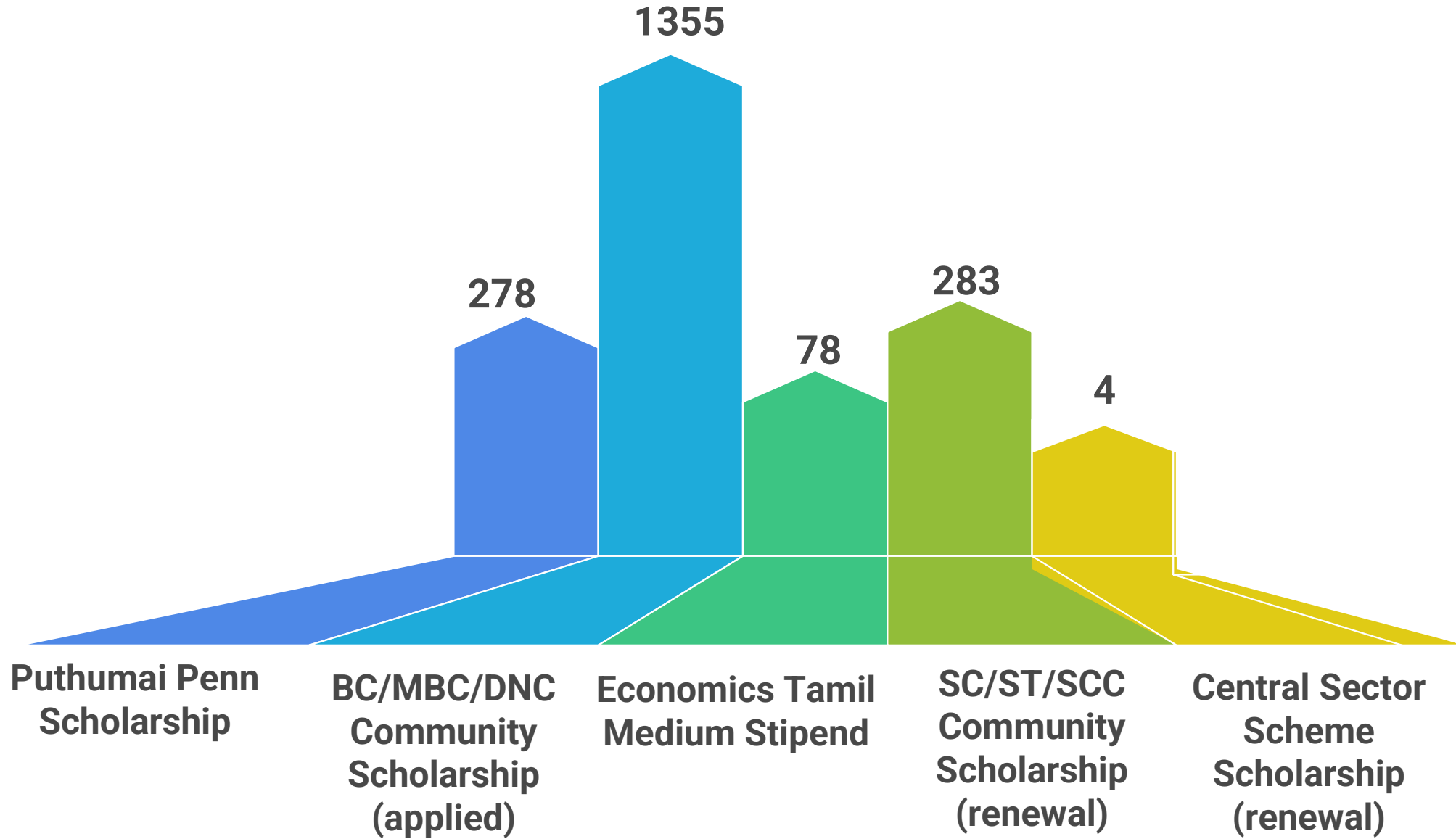
EXPECTED OUTCOMES

-  Improved access to financial support, timely processing, stronger donor/student linkage and transparent tracking
-  Financial support promotes equal educational opportunities for students from economically disadvantaged backgrounds
-  Eligible students were assisted to register and apply for scholarships

BENEFICIARIES 423 students



Government Scholarships



**Puthumai Penn
Scholarship**

**BC/MBC/DNC
Community
Scholarship
(applied)**

**Economics Tamil
Medium Stipend**

**SC/ST/SCC
Community
Scholarship
(renewal)**

**Central Sector
Scheme
Scholarship
(renewal)**

LADY DOAK COLLEGE



Non-Government Scholarship Categories

Non-Government scholarships administered by the institution fall into three categories.



1



Institutional / Management

-  Management
-  FCRA
-  FCRA LDC Foundation
-  Scranton
-  Sports Scholarship
-  Work Scholarship
-  Free Breakfast/Lunch Scheme
-  Doakian Legacy Scholarship (Manipur)
-  Katie Wilcox Memorial Scholarship (Missionary)
-  Sri Lankan

2



Private

-  Team Everest
-  TVS
-  Indienhilfe

3



Others – Sponsored

-  Department Endowed
-  General Endowed
-  Tribal Scholarship

Non-Government Scholarships

SCHOLARSHIP NAME	NO. OF BENEFICIARIES	AMOUNT (₹)
 Management Scholarship	16	(₹ 4,01,647)
 Doakian Legacy Scholarship	31	(₹ 30,74,474)
 Srilankan Scholarship	3	(₹ 3,74,199)
 Katie Wilcox Memorial Scholarship	5	(₹ 5,32,331)
 Student Education and Development Centre	50	(₹ 87,500)
 Department/General Endowed	45	(₹ 1,51,943)



Beneficiaries



Fund Raising Initiatives



ACTION PLAN

To mobilize financial resources through student-led entrepreneurial and community engagement initiatives while developing creativity, teamwork and social responsibility

1

Carnival Planning

Deans of Student Affairs and Student Cabinet

Proposed time frame: January 2027

2

Booth Setup

150 booths with diverse products

3

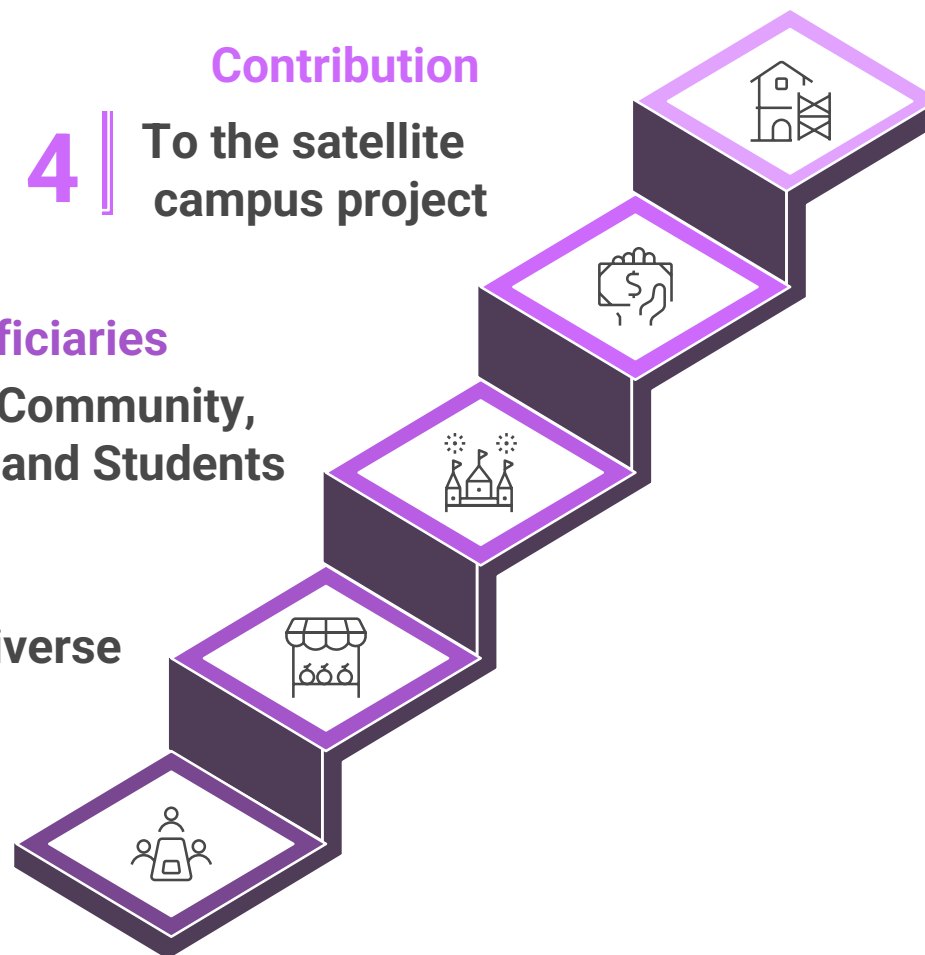
Beneficiaries

College Community, Parents and Students

4

Contribution

To the satellite campus project



Grand Fundraising Event - Mega Carnival

From Campus Leadership to Career Excellence

Student Cabinet 2024-25



SHENBAGA HARISHNI R

President

Looking after family business



KEERTHI LATHA

RAMESH BABU

Vice - President-Aided

Working at HCL TECH as graduate trainee



SHREYA J

Vice - President- SF

Looking after father's business and started a small venture as an extension of it



SANDHOSHINI B

Secretary - Aided

Teacher



SUBIKSHA R

Secretary - SF

Currently pursuing M.Com (General) at Ethiraj College, Chennai.



SNEHA M

Treasurer

Pursuing my Master's degree in Criminology and Criminal Justice at Madurai Kamaraj University.



KEERTHANA K

PG representative (aided)

Doing Ph.D in Tamil Literature



SARANYA S

PG representative (SF)

Doing Ph.D in Tamil Literature



SHRI SUBIKSHA S

JCAR Chairperson

Online MBA at VIT



AMRITHA SMRITHI B W

Vice-JCAR Chairperson

Pursuing M.A.International Relations at The Loyola College, Chennai



ASHLEE J ANTONY

Games Captain

Working as a web designer in an IT company



GETZIE DANIELA R

SCM President

Pursuing MBA

From Campus Leadership to Career Excellence

Student Cabinet 2024-25



ANUSHA PACKIAM C
PG representative (hostel)
Working as Assistant Professor
at Lady Doak College



JOY SHALOMI S
Discipline Secretary
MA English at Lady Doak
College



MADHUMITHA A
Discipline Secretary
Preparing for UPSC



HEMAVATHY M
Discipline Secretary
Assistant Professor, Department of
Commerce



SHANMATHY C
Cultural Secretary
Pursuing MCA (online)
at SRM and working



NETHRA A
Cultural Secretary
Pursuing MA History at Central
University of Tamil Nadu



ABIRAME P
Cultural Secretary
Currently working on her
portfolio to apply for Masters in
Fashion Business related courses.



MANASA VISAKAI M
Eco - Initiative Secretary
Pursuing M.Sc physics



MADHUMITHA R
Eco - Initiatives Secretary
Pursuing B.Ed in Thigarajar
college of preceptor, Madurai &
also preparing for competitive
exams (banking)



VARSHINI V
Open Forum Secretary
Pursuing MSc Global Supply
Chain Management at the
University of Leeds, UK.



AATHI SHREE M
Open Forum Secretary
Looking for Job



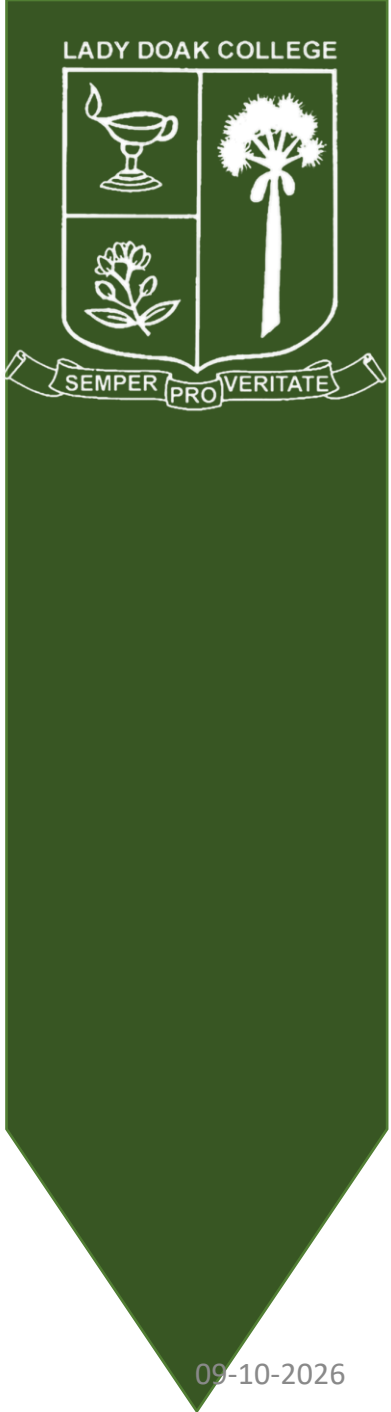
HAARIDHA FATHIMA S
Open Forum Secretary
Working as a Field Investigator
for an ICSSR-funded project at
Vellore Institute of Technology
(VIT), Vellore



SHEKINAH R
Out - Reach Secretary
Pursuing Masters in Clinical
Psychology at University of
Plymouth, United Kingdom.



CHARIS PRISCILLA J
Out - Reach Secretary
Pursuing a Master's in Bishop
Heber College



Centre for Career Guidance and Placement Cell

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Student Registration at CGPC	To facilitate data base creation of outgoing UG and PG students and to keep them informed about ON Campus and OFF Campus Job recruitment	Filter students who are inclined to take jobs and to categorise students who are interested in self-employment / government job	Final year UG and PG Students who seek job assistance and other career guidance	August – September 2026
Student Career Ambassadors	Student Led Career Initiatives	to increase visibility and stake in increasing the career awareness and opportunities to students	All students	August 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Internship Cell	To streamline and standardise student internships of all departments	A centralised data base and documentation through automation portal will be available from 2027-28	UG and PG students in final year and pre-final year	Module completed for student view and Teacher's view will be enabled by 30 th Sep. 2026
Placement Preparedness Training	To orient students on aptitude, communication and other workplace skills, practice and culture	Students be trained in essential place skills, ethics and culture	Final year UG and PG students	September 2026 – April 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
ON and OFF Campus Placement Drives	To create potential job / career opportunities	About 30% of students will be placed through ON / OFF Campus job drives	Final year UG and PG Students	November 2026 onwards
Strengthening Alumni Networking and Partnership	Sensitize current students on choosing career and entrepreneurship	Students will get exposure and alumni mentoring and increased job placement	Final year students	September 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Career Guidance to all students (I UG to III UG and I PG and II PG)	To sensitize and create awareness about career preparedness and career opportunities	Students who need career guidance will be oriented and given appropriate guidance	UG and PG Students who require career guidance	November 2026 onwards





Alumnae Association

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Student Scholarship	To provide financial support to students in need	Improved access to education and continued academic progress among economically disadvantaged students	Students in need	May–July – I Instalment; November – II Instalment
Musical Evening – Hallel ’26 <i>(in collaboration with CAC)</i>	To strengthen connections and foster fellowship among alumnae and the wider community	Enhanced alumnae engagement, fellowship and community participation	Alumnae & Community	August 28, 2026
Dorcas Initiative – “Earn While You Learn” <i>(in collaboration with the Department of Fashion Designing)</i>	To equip students with practical skills and opportunities to earn while learning	Enhanced employability, financial independence and student support	Students	January–May 2027



Governance Leadership and Management



Internal Quality Assurance Cell

I. QUALITY IN GOVERNANCE AND STRATEGIC PLANNING

ADMINISTRATIVE AUDIT PROCESS



AUDIT

- ✓ Administrative Audit conducted by the respective External Expert.
- ✓ Audit findings and observations discussed with the Office/Centre.
- ✓ Findings documented and submitted to IQAC by the External Expert.



POST-AUDIT ACTIVITIES

- ✓ Minutes of the Audit Visit prepared in the prescribed IQAC format and submitted to IQAC.
- ✓ Action Plan prepared based on the audit recommendations and submitted to IQAC.
- ✓ Periodic follow-up to ensure effective implementation.

ADMINISTRATIVE AUDIT



ADMINISTRATIVE AUDIT





FOLLOW-UP TO THE AUDIT



Based on the **External Experts' recommendations**, in preparation for the forthcoming **NAAC process**.



Offices and Centres **developed**:



VISION

A clear picture of our desired future was developed.



MISSION

Our fundamental purpose and direction were developed.



USP

What makes us unique and different was developed.



KPIs

Key Performance Indicators to measure our performance were developed.



The vision and mission were **validated and finalized** with an external expert.



EXTERNAL IQAC MEETINGS

As suggested by External Experts



Two External IQAC Meetings every academic year:



EXTERNAL IQAC MEETING – I

Beginning of the academic year



EXTERNAL IQAC MEETING – II

End of the academic year



Before each External IQAC Meeting, we will have a **preparatory meeting** with the internal IQAC members.

TODAY



First preparatory meeting for
External IQAC Meeting – I

MEETING I



External IQAC Meeting – I
Beginning of the academic year

MARCH



Second preparatory meeting before
External IQAC Meeting – II

MEETING II



External IQAC Meeting – II
End of the academic year

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Follow-up of Five-Year Strategic Road Map (2026–2031)	Monitor the implementation of the Five-Year Strategic Road Map, review progress, and ensure timely follow-up of pending activities of Departments, Offices and Centres.	• Timely implementation of strategic initiatives • Identification and resolution of gaps	Departments, Offices and Centres	March 2027
Annual KPI and Compliance Monitoring of Offices and Centres	• Frame the vision, mission, USP and Key Performance Indicators (KPIs) against defined targets • assess evidence of performance, identify gaps • recommend improvement measures.	Greater accountability, evidence-based performance assessment, improved KPI achievement	Offices and Centres	March 2027

**II. QUALITY ASSURANCE,
MONITORING AND INSTITUTIONAL
CREDIBILITY**

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Academic and Administrative Audit – Follow-up	• To systematically monitor the implementation to facilitate corrective, preventive and quality enhancement measures • Implement recommendations arising from Academic and Administrative Audits	• Documented compliance timely closure of identified gaps • Implementation of corrective and preventive actions	Departments, Centres and Offices	Follow-up during 2026–2027 of Academic Audit findings (January 2026) and Administrative Audit findings (July 2026)
Accreditation, Ranking and Statutory Data Management	To ensure the systematic collection, validation, documentation and timely submission of accurate, evidence-based institutional data for accreditation, ranking and statutory requirements.	Timely and accurate submission of AQAR, NIRF, AISHE and other statutory/quality-related data	Institution and Stakeholders	As per respective portal timelines

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Seminar / Workshop on NAAC Attributes and Documentation	To build the capacity of faculty members involved in AQAR on NAAC 7/10 Attributes, documentation practices, evidence management and quality assurance responsibilities	Improved awareness of NAAC requirements, strengthened documentation and evidence management, and enhanced institutional preparedness for accreditation	Faculty and Administrative Offices	October– November 2026

III. QUALITY ENHANCEMENT IN TEACHING, LEARNING AND PROFESSIONAL DEVELOPMENT

Internal Quality Assurance Cell (IQAC)

Faculty Development Activities — Academic Year 2026-2027

Title / category of activity	Purpose	Expected outcome	Target beneficiaries	Proposed time frame
Department target setting and annual compliance review	To facilitate faculty target setting in consultation with HoDs and systematically review achievement against defined targets.	 Improved accountability, target achievement, and professional development.	Faculty	Beginning and end of academic year 2026-2027
360-degree feedback	To implement a structured 360-degree feedback mechanism for faculty and facilitate systematic analysis, feedback, and follow-up action based on relevant stakeholder inputs.	 Enhanced teaching-learning practices, professional effectiveness, self-reflection, and professional development through evidence-based feedback.	Students and institution	September 2026 and follow-up throughout 2026-2027

DEPARTMENT TARGET SETTING & ANNUAL COMPLIANCE REVIEW: A STRUCTURAL FRAMEWORK FOR FACULTY DEVELOPMENT



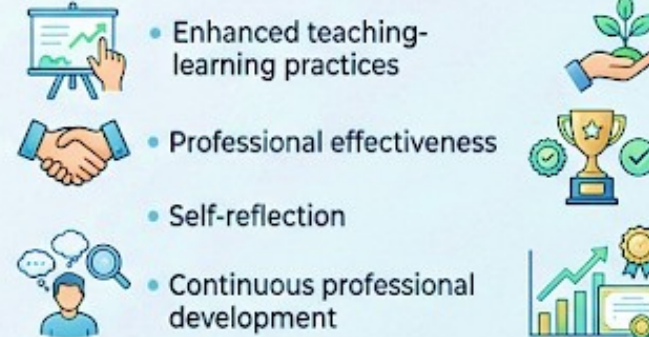
Beginning and End of Academic Year

360-DEGREE FEEDBACK MECHANISM

PURPOSE: To implement a structured 360-degree feedback mechanism for faculty and facilitate systematic analysis, feedback and follow-up action based on relevant stakeholder inputs.



EXPECTED OUTCOMES



through **EVIDENCE-BASED FEEDBACK**

PRIMARY BENEFICIARIES

FACULTY MEMBERS



SECONDARY BENEFICIARIES (Indirect)

STUDENTS



THE INSTITUTION (as a whole)



September 2026 and follow-up throughout 2026–2027

IV. STAKEHOLDER PARTICIPATION, COLLABORATION AND QUALITY CULTURE



QUALITY CIRCLE: A STUDENT-LED CAMPUS IMPROVEMENT ECOSYSTEM

80 ACTIVE STUDENT VOLUNTEERS DRIVING QUALITY, SUSTAINABILITY & STUDENT DEVELOPMENT



1. ACADEMIC EXCELLENCE WING

Empowering students academically for a brighter future



2. CAMPUS SUSTAINABILITY WING

Building a green, clean and sustainable campus for all



3. SOCIAL RESPONSIBILITY WING

Connecting campus with community for social good



4. FEEDBACK & QUALITY MONITORING WING

Listening, monitoring and improving for excellence



1. "STUDENTS FOR STUDENTS" PEER SUPPORT SYSTEM



Buddy system for first years



Academic peer tutoring



"Ask Your Senior" help desks



Exam preparation circles



Language support sessions



Mentoring for hostel/day scholars

IMPACT

- ✓ Reduces dropout and anxiety
- ✓ Builds leadership
- ✓ Encourages inclusiveness



2. CAMPUS QUALITY CHECK PROGRAMME & GREEN CAMPUS

MONTHLY QUALITY CHECK AREAS

- Cleanliness
- Water wastage
- Classroom maintenance
- Washroom hygiene
- Plastic usage
- Energy saving
- Accessibility



GREEN CAMPUS INITIATIVES

- Zero plastic campaigns
- Seed-ball making drives
- Energy conservation ambassadors
- Switcht Off" patrol teams
- Vehicle parking
- Traffic clearance
- Cleanliness during common programs

INNOVATION



QR-code feedback forms



Student-generated reports

OUTCOME

Students become stakeholders instead of passive users.



3. STUDENT FEEDBACK TO SOLUTION SYSTEM



Students report issues



Quality Circle categorizes them



Relevant authority informed



Action status updated publicly

RESULT

Transparency and trust improve dramatically.



4. CAMPUS BEAUTIFICATION PROJECTS



Wall art with values/messages



Inspirational quote corners



Recycled decoration projects

Creates emotional attachment to campus



5. STUDENT APPRECIATION & REWARD SYSTEM



Volunteer of the Month



Green Champion Award



Best Innovation Award



Silent Worker Recognition



Best Department Participation

RECOGNITION → MOTIVATION → PARTICIPATION → EXCELLENCE



6. QUALITY CIRCLE DOCUMENTATION TEAM



Activity reports



Photographs



Impact data



Testimonials



Statistics



Before-after evidence

Evidence-based continuous improvement

TOGETHER, WE CREATE A BETTER CAMPUS TODAY FOR A BRIGHTER TOMORROW!



Empowered Students



Sustainable Campus



Enhanced Quality Culture



Active Student Participation



Continuous Improvement



Institutional Excellence

FINAL IMPACT



HOLISTIC COLLEGE DEVELOPMENT

Through Student-Led Continuous Quality Improvement

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Student Quality Circle in collaboration with DSA	Engage students in quality improvement through feedback, peer support, campus checks, sustainability, social responsibility and documentation	Greater student participation, improved campus quality and cleanliness, transparent issue tracking, recognition, and continuous improvement	Students and College Community	Throughout the Academic Year 2026–2027



V. DOCUMENTATION, EVIDENCE MANAGEMENT AND BEST PRACTICES



ADMINISTRATIVE MANUAL: Institutional Quality & Process Documentation

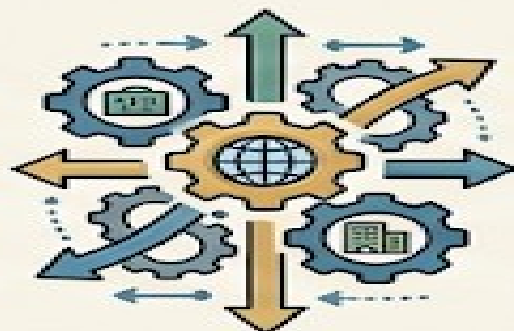
To develop a comprehensive digital
Administrative manual...

College Vision
& Mission



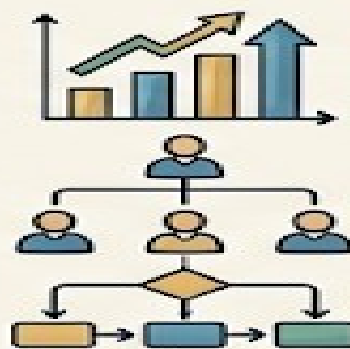
College Vision
& Mission

Vision & Mission
of Offices & Centres



Vision & Mission
of Offices & Centres

KPIs, RARCs,
PFCs



KPIs, RARCs,
PFCs

Digital
Accessibility



Digital
Accessibility



Streamlining Procedures, Ensuring Consistency,
Empowering Faculty, and Achieving Institutional Goals



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Administrative Manual – Institutional Quality and Process Documentation	To develop a comprehensive digital Administrative manual containing the College Vision and Mission, Vision and Mission of Offices and Centres, KPIs, RARCs, PFCs	A centralized, accessible and updated digital repository strengthening institutional continuity	Administrative Offices, Centres and Faculty	March 2027



• 'DIGITAL REPOSITORY OF BEST PRACTICES' •

PURPOSE

TO DOCUMENT, SHARE,
AND REPLICATE BEST
PRACTICES



Lady Doak College



DOCUMENT & ARCHIVE
Scanner & book



SHARE KNOWLEDGE
Meeting and data



REPLICATE SUCCESS
Multiplying results



**ENABLES EVIDENCE-BASED
DECISION MAKING**



**SYSTEMATIC APPROACH TO
CONTINUOUS IMPROVEMENT**



EXPECTED OUTCOMES



CULTURE OF EXCELLENCE AND SHARED SUCCESS

**CONTINUOUS
QUALITY**
Rising growth
ENHANCEMENT



**WIDER ADOPTION
& DIFFUSION**

**CONTINUOUS
QUALITY
ENHANCEMENT**



**INSTITUTIONAL
LEARNING &
ADAPTATION**

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
 Create a repository of Best practices	To document, share, and replicate best practices for continuous institutional improvement.	Wider adoption of best practices, enabling continuous quality enhancement and institutional learning	Institution	 October 2027
 Institutional Dashboard	To enable real-time monitoring of key institutional performance indicators for NAAC,NIRF, AISHE.	Informed decision-making and effective governance and improved institutional performance for higher ranking	Principal, Administrators, HoDs and IQAC, CIT	 2026-2027

INSTITUTIONAL DATA DASHBOARD – NAAC ALIGNED

Comparison of Maturity Based Grading Level 2 and Level 3

DIMENSION	MATURITY BASED GRADING LEVEL 2 – DEVELOPING Systematic Monitored Evidence-based Improvement	MATURITY BASED GRADING LEVEL 3 – ADVANCED Integrated Analysed Impact-driven Improvement
 1. DATA MANAGEMENT	- Systematic collection and maintenance of data as per defined institutional processes. - Data stored securely with defined responsibilities.	- Integrated and reliable data management with periodic/continuous updating. - Well-defined data governance framework and accountability.
 2. DATA COVERAGE	Core institutional indicators across key domains (teaching-learning, research, students, governance, outreach, finances, infrastructure).	- Comprehensive coverage of all relevant domains with cross-functional and longitudinal data. - Inclusion of qualitative and quantitative data.
 3. DATA QUALITY	- Defined mechanisms for data validation and verification. - Data accuracy and consistency ensured at department/unit level.	- Strong data validation, cross-verification and consistency across the institution. - Documented data quality assurance and audit trails.
 4. DASHBOARD DESIGN & VISUALISATION	- Centralized dashboards for key metrics and indicators. - Standard reports and visualizations for monitoring.	- Integrated, user-friendly dashboards with drill-down views. - Role-based access for different users. - Interactive visualizations for deeper insights.
 5. MONITORING	- Regular monitoring of targets, indicators and activities. - Comparison with planned targets.	- Continuous monitoring and trend tracking over time. - Comparative analysis with peer and previous performance.
 6. ANALYTICS & INSIGHTS	- Descriptive analysis – What has happened? - Summary reports to understand performance.	- Descriptive and diagnostic analysis – Why did it happen? - Analysis to identify strengths, gaps and areas for improvement.
 7. DECISION SUPPORT	- Supports evidence-based operational decision-making. - Used for monitoring and course correction.	- Supports data-driven strategic decision-making. - Drives continuous quality improvement and innovation.
 8. INTEGRATION	- Data consolidated from multiple sources and systems. - Basic interoperability across institutional systems.	- Integrated systems with streamlined data flow across processes. - Minimised duplication and manual data entry.
 9. EVIDENCE MANAGEMENT	- Digital storage of supporting documents and evidence. - Evidence catalogued and readily retrievable.	- Traceable, validated and well-organized evidence repository. - Version control and strong documentation for audit and accreditation.
 10. IMPACT	Demonstrates use of data for monitoring and incremental improvement.	Demonstrates measurable outcomes and impact leading to sustained improvement.



LADY DOAK COLLEGE, MADURAI

Excellence • Integrity • Service

**NAAC ACCREDITATION
PREPAREDNESS**



11. DIGITAL / AI-ENABLED ASSESSMENT READINESS

NEW

- Institutional data and supporting evidence are systematically digitised, organised and readily retrievable.
- Prepared for online data submission and validation.
- Integrated, validated and traceable digital data and evidence systems supporting online/AI-enabled assessment.
- Efficient data retrieval, verification and institutional review.

NAAC ALIGNMENT & INSTITUTIONAL READINESS



Well-defined Processes

Documented and
standardised
institutional
processes



Reliable Data

Accurate, valid
and systematically
maintained data



Validated Evidence

Organised digital
evidence that is
traceable and
verifiable



Online / AI-Enabled Assessment

Efficient online
submission, validation
and assessment by
NAAC



Outcomes & Impact

Better decisions,
continuous
improvement and
measurable impact



NAAC REFORM DIRECTION

Focus on Processes,
Outcomes and Impact
with use of technology
for data-based, transparent
and continuous quality
assessment.



Progression from Level 2 to Level 3 reflects the institution's journey towards stronger data use, better decision-making and greater impact in the pursuit of quality and excellence.



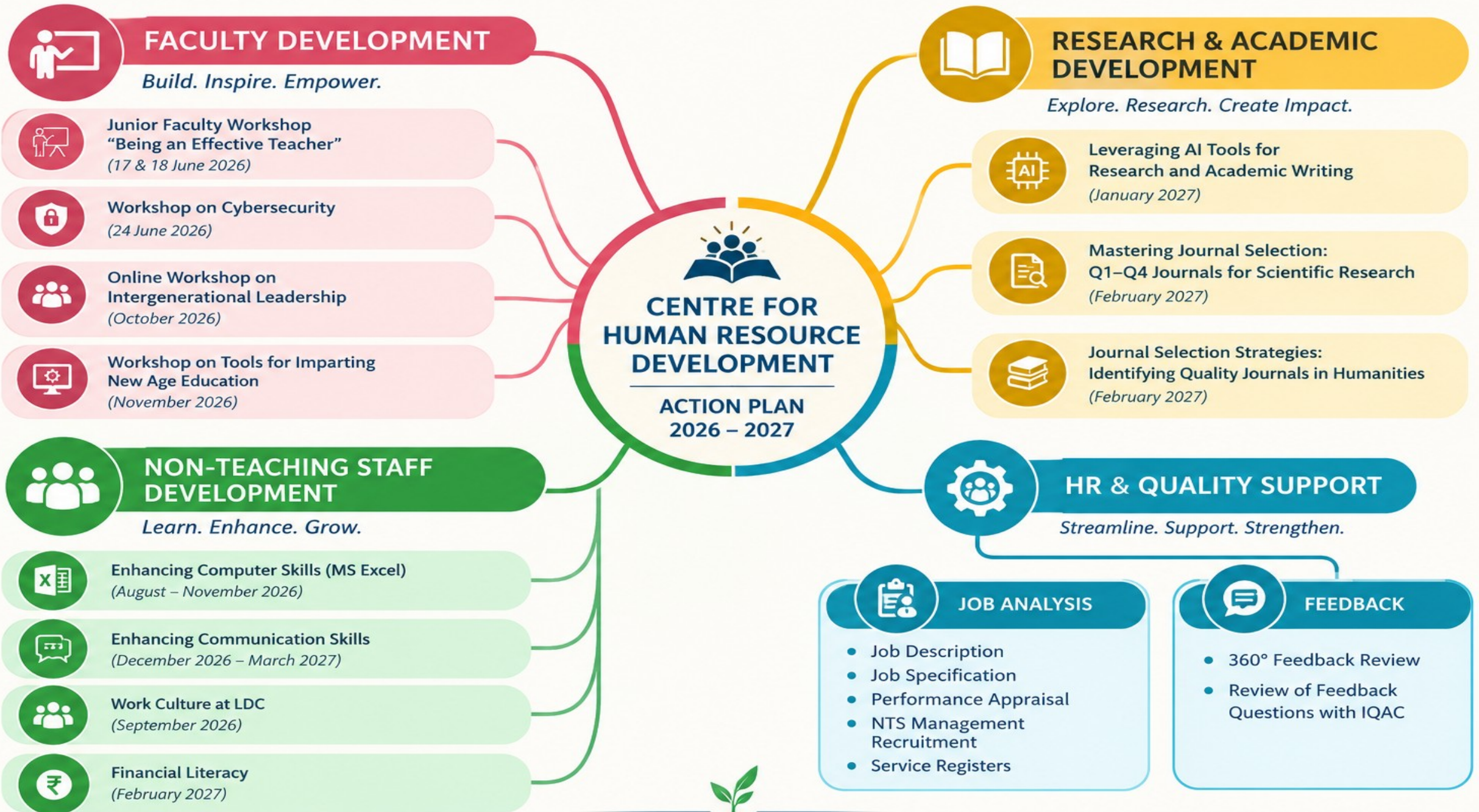
Note: This framework is aligned with NAAC's Maturity Based Graded Accreditation approach and emphasis on data-driven assessment, online processes and outcomes and impact.

Illuminate Minds. Empower Women. Transform Society.





Centre for Human Resource Development



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Junior Faculty Workshop on “ Being an Effective Teacher ”	To foster pedagogical passion and equip faculty with teaching, evaluation, and curriculum design competencies, in alignment with the core values and ethos of Lady Doak College	Participants gained practical skills to engage students, communicate effectively, and improve teaching effectiveness	Junior Faculty appointed in last 2 years (27 participants)	17.6.26 & 18.6.26
Workshop on “ Cybersecurity ” in collaboration with Centre for Value Education	To highlight how digital platforms can subtly expose users to risks, while offering practical approaches to identify online traps and promote responsible online behaviour	Deepen the understanding of cyber threats, frauds, slavery and sensitised to stay safe in the digital world	Faculty handling Cyber Security course in VBC (24 participants)	24.6.26



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Online Workshop on “Intergenerational Leadership”	To promote collaboration, learning, and effective leadership across generations.	Participants will learn practical ways to improve communication, teamwork, and use generational diversity effectively	All Faculty	October 2026
Workshop on “Tools for imparting New Age Education”	To equip participants with innovative tools and strategies for effectively integrating technology into contemporary teaching and learning.	Participants will be able to apply new-age educational tools and digital approaches	All Faculty	November 2026
Online Workshop on “Leveraging AI Tools for Research and Academic Writing”	To introduce AI tools that can support efficient research and academic writing	Participants will be able to use AI tools responsibly for literature review, research writing, editing, and improving research productivity	All Faculty	January 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Workshop on “ Mastering Journal Selection: Q1–Q4 Journals for Scientific Research ” in collaboration with R & D Cell Resource Person: Dr. Sivakumar, MKU	To guide researchers in identifying and selecting suitable Q1–Q4 journals for publishing their scientific research	Participants will be able to evaluate journal quality, choose appropriate journals, and make informed publication decisions	All Science Faculty	February 2027
Workshop on “ Journal Selection Strategies: Identifying Quality Journals in Humanities ” in collaboration with R & D Cell	To guide researchers in identifying and selecting suitable Q1–Q4 journals for publishing their scientific research	Participants will be able to evaluate journal quality, choose appropriate journals, and make informed publication decisions	All Humanities Faculty	February 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Skill Development Programme: Enhancing Computer Skills (MS Excel) in collaboration with Computer Science Department	To enhance the MS Excel skills of non-teaching staff through a three-level, need-based skill development programme	Participants will improve their Excel proficiency progressively across Beginner, Intermediate, and Advanced levels, enabling them to perform workplace tasks more efficiently	NTS - Department, Office, Centre Assistants	August to November 2026
Skill Development Programme: Enhancing Communication Skills in collaboration with English Department	To enhance the communication skills of non-teaching staff through a structured three-level, need-based programme	Participants will progressively improve their basic, intermediate, and advanced communication skills for more effective workplace interaction	NTS - Department, Office, Centre Assistants	December 2026 to March 2027

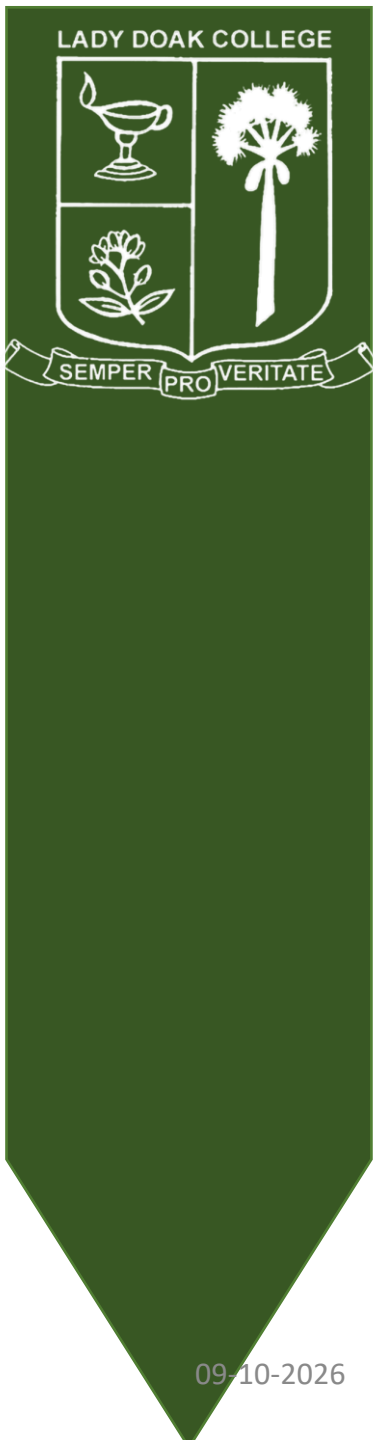


TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Workshop on “ Work Culture at LDC ”	To familiarize non-teaching staff with the values, practices, and professional expectations that shape the work culture at LDC	Participants will understand workplace values and practices and contribute to a positive, respectful, and collaborative work environment	NTS with less than 5 years of experience at LDC	September 2026
Workshop on “ Financial Literacy ” Resource Person: Mr. Francis, New Delhi	To enhance the financial awareness and money-management skills	Participants will gain practical knowledge to manage personal finances, budgeting, savings, and financial planning effectively	All NTS	February 2027



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME
JOB ANALYSIS (JD ,JS & PERFORMANCE APPRAISAL)	• Liaison with HR for NTS Management Recruitment • Job Description, Job Specification, Performance Appraisal Questionnaire for Management NTS • Preparation and maintenance of Service Registers for Management Staff	To ensure efficient recruitment, clear job roles, systematic performance appraisal, and accurate maintenance of service records for Management NTS
FEEDBACK	• Feedback Review – 360 degree feedback • Review of feedback questions for academic and other programmes (with IQAC)	To review and refine feedback questions to identify areas for improvement and enhance the quality of academic and other programmes





Institutional Values and Best Practices



Centre for Environmental Studies

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
APEX SDG 2026 No. of Programmes - 20	To promote environmental awareness, responsible citizenship, and sustainable practices through student-led activities.	Students will develop leadership, teamwork, environmental awareness, and practical skills while contributing to campus and community sustainability.	LDC and the adopted Village community.	August - October 2026
Commemoration of Days – 5 • World Environment Day • World Pollution Prevention Day • National Energy Conservation Day • World Forest Day & World Water Day	To create awareness on environmental protection, energy conservation, pollution, prevention, and the sustainable management of natural resources through educational, field-based, and outreach activities.	Enhanced environmental awareness, strengthened sustainable practices, and encouraged responsible environmental behaviour among students and the community.	LDC and the adopted Village community.	5 th June 2026 2 nd December 2026 14 th December 2026 22 nd March 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSE D TIME FRAME
Maintaining the Eco-initiative units of campus	Sewage Treatment Plant - Periodic assessment of the 50 KLD Sewage Treatment Plant (STP) by conducting water quality testing to maintain operational efficiency. Percolation Pond and Rain water harvesting structures - Regular cleanliness of the percolation pond and rainwater harvesting structures to support effective and sustainable water management. Solar Panel • Replacement and maintenance of solar street lights • Regular cleaning of solar panels by trained student volunteers • Effective implementation of MNRE-supported renewable energy initiatives	Strengthened environmental sustainability and regulatory compliance on campus.	• Students • Teaching and non-teaching staff • Campus administration • Housekeeping and maintenance personnel	Every 3 months (2026 - 2027)

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Maintaining the Eco-initiative units of campus	Solid Waste Management - • Installation and maintenance of PET bottle collectors • Colour-coded dustbins for effective waste segregation • Regular monitoring of waste management at the source • Promotion of campus cleanliness, and reduction of single-use paper cups through responsible usage and proper disposal practices.	Strengthened sustainable waste management through effective segregation at source, improved recycling practices, reduced single-use waste, and active participation of the campus community in maintaining a clean and eco-friendly environment	• Students • Teaching and non-teaching staff • Campus administration - Housekeeping and maintenance personnel	Every 3 months (2026 - 2027)



TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Faculty Workshop on Green Auditing: A Pathway to India’s Net Zero Transition No. of Programmes - 1	To equip faculty with Green Auditing knowledge and promote sustainable campus practices that support India's Net Zero transition.	Integration of sustainability into academic and institutional practices.	30 Faculty members	September 2026
Guest Lecture No. of Programmes - 2	A guest lecture is planned for the II UG Environmental Elective students (Aided & SF) in alignment with the UN theme 2025 “Beat Plastic Pollution”.	Students will gain awareness on pollution, adopt eco-friendly practices, and be motivated to advocate for reducing plastic waste.	II UG students (326 Aided and 566 SF Students)	September 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Unnat Bharat Abhiyan No. of Programmes - 4	To empower the rural community through UBA activities.	Strengthened community engagement towards sustainable rural development.	UBA Villages	A year - long activity (2026 - 2027)
Bharat Environmental Programme 2027	A sustainable campus action plan, documented impact metrics, accreditation-ready evidence, and eligibility for certification and national recognition.	Strengthened campus sustainability practices through measurable climate, energy, waste, water and biodiversity initiatives, supported by documented evidence and impact metrics.	Students, faculty, academic leaders, campus sustainability teams, and surrounding communities.	10 months (September 2026 to June 2027)



Centre for Value Education

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIAR IES	PROPOSE D TIME FRAME
Faculty Development Programme on Cyber Security	To enhance faculty competence for facilitating the course	Faculty will be able to impart their knowledge about cyber security	Faculty Members handling the Cyber Security course	June 2026 Completed
IVBC Orientation Programme	To orient Christian Faculty members handling the IVBC courses.	The IVBC Course Teachers gained insights about handling the IVBC classes.	All IVBC Course Teachers handling UG and PG	June 2026 Completed
Common Guest Lecture on 'Healthy Transition from Adolescence to Adulthood'	To create an awareness about personal hygiene and healthy habits	The students will gain knowledge about personal hygiene	I UG VBC and IVBC Aided and SF students	August 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIAR IES	PROPOS ED TIME FRAME
Faculty Training on Healthy Transition from Adolescence to Adulthood	To equip faculty to with knowledge and skills to handle the course	The faculty will be able to handle the course effectively	I UG VBC (Aided and SF) Faculty	September 2026
Common Guest Lecture on ‘Cyber Security’	To create an awareness about Cyber Security	The students will gain knowledge about Cyber Security, its issues, and solutions	All III UG Aided and SF students	October 2026
Common Guest Lecture on ‘Civic and Family Life Education’	To impart knowledge about marriage laws and fundamental duties.	The students will become aware of Marriage laws and fundamental duties.	All II UG Aided and SF Civic and Family Life Education students	January 2027

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIAR IES	PROPOS ED TIME FRAME
Create a digital repository of value education resources.	To facilitate students with learning resources	Effective learning of the course content	Students and Course Teachers	2027





Centre for Human Rights Education (CHRE)

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
On the Spot Study (Field Trip)	Experiential Learning of Human Rights concerns in various sectors	Understanding human rights issues and the challenges faced by vulnerable people.	III UG Human Rights and Duties (Aided and SF Students) (489 nos.)	25.8.2026
Justice Dr. Shivaraj V. Patil Endowment lecture series	Aims to sensitise students to the rights and struggles of marginalised, vulnerable, and voiceless sections of society	Help students understand the challenges of accessing justice and the role of laws, institutions, and individuals in protecting dignity, equality, and human rights.	III UG Human Rights and Duties (Aided and SF Students) (489 nos.)	September 2026
Workshop to the Human Rights Faculty	To train the Human Rights Education course Teachers	Students' perspective towards Human Rights course would be developed	H.R.E. Course Teachers	November 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
The International Human Rights Day and Martin Macwan Endowment Lecture series	Aims to raise students' awareness of human rights, equality, dignity, freedom, justice, and social responsibility, while improving their understanding of the year's theme.	Inspires students to identify human rights violations and contribute constructively to their prevention and protection.	All II UG Aided and SF Students(2025 Batch)	10 th December 2026
On the Spot Study (Field Trip)	Experiential Learning of Human Rights concerns in various sectors	Understanding human rights issues and the challenges faced by vulnerable people.	II UG Human Rights and Duties (Aided and SF Students) (2025 Batch)	12 th February 2027



Counselling Centre

CATEGORY : HUMAN RESOURCES SUPPORTIVE – FACILITATIVE ENABLERS	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
• Counselling Services • Grievance Redressal Faculty NTS Students	Ensuring adequate Mental Health Services on Campus	Gaining Coping Skills & Progress towards healing	• Students • NTS • Faculty • Alumna • Family Members	June 2026 – April 2027
• Mentor – Mentee System • Pre-Marital Counselling Sessions • Support Group Sessions (Peer & Bereavement)	Offering an enabling environment for personal growth	Enhanced sense of belonging & hope	• Students • NTS • Faculty	June 2026 – April 2027

CATEGORY : HUMAN RESOURCES SUPPORTIVE – FACILITATIVE ENABLERS	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Wellness Measures • Harmony (8 sessions) • Movie Day (8 sessions) • NALAM • Trauma Care Initiatives (with CWS)	Nurturing and sustaining a culture of care	Culture of Care	• Students • NTS • Faculty	June 2026 – April 2027
• Facilitated an FDP Session on ‘Mentoring’ in Nazareth Margoschis College, Nazareth on 12th June 2026 by Mrs. J Juanita, Counsellor. • Institutional Project on ‘Multidimensional Assessment of Care Domain in Young Women’ (Oct. 2025 – Sept. 2026) is being carried out by Dr. R. Nimma Elizabeth, Vice Principal & Mrs. J. Juanita, Counsellor. • Sessions on ‘Stress Management’ was facilitated for 806 II UG students in 8 batches. These sessions were facilitated by Dr. Beulah Rajkumar (2 sessions), Dr. Ann Nirmala, Dr. Esther, Dr. Jullie Prathibha, Ms. Koperundevi, & Mrs. J Juanita (2 sessions) on 21st July 2026. • Sessions on ‘Self-Awareness’ and ‘Self-Esteem’ were handled for 80 members of the Peace Club who serve the student community as peer support volunteers was facilitated by Dr. Priya Rajendran, Dr. Joy Marjorie Annal, and Mrs. J. Juanita on 18th August 2026.				

CATEGORY : ACADEMIC ENABLERS	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Value Added Courses • Conflict Resolution & Mediation Skills (Odd) : 2026 - 27 - 18 have registered • Discovering the Real Self (Even)	To educate participants on the needed skills	Upskilling in terms of self-discovery and negotiation	Students <u>2026-27 (Odd)</u> Interested students from the following Departments have opted for the same • Psychology • Commerce • Mathematics	• One course per semester
Online Diploma Course on ‘Cultivating Emotional Wellbeing’	To offer emotional literacy in collaboration with Person to Person	Emotional Literacy	It is open to interested members in the community (Faculty members, Retd. Teachers, Research Scholars, HR Professionals, Alumna, Students)	• July 2026 – April 2027



Equal Opportunity Centre

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Guest lecture on “Positive Discrimination for National Development”	To orient students about the Equal Opportunity Centre	Students gain awareness of positive discrimination and are motivated to utilize the Equal Opportunity Centre when needed	I UG Part-V students (Aided and SF)	September, 2026
Guest lecture for final year students	To create awareness among students about various scholarships available for pursuing higher education abroad	Students will gain awareness of various scholarships and financial assistance opportunities available for pursuing higher education abroad	Interested and eligible students	October, 2026

TITLE / CATEGORY OF ACTIVITY	PURPOSE	EXPECTED OUTCOME	TARGET BENEFICIARIES	PROPOSED TIME FRAME
Workshop on “Healthy Interpersonal Relationships among the Students”	To create healthy interpersonal relationships among students	Students build positive peer connections, communicate effectively, and maintain respectful, cooperative relationships	Married students	February, 2026

